



CLASS OF 2019
COMMENCEMENT

VAN NOORD ARENA



LATIN SEAL

The Latin heart-in-hand seal became the official emblem of Calvin College in 1933, but it emerged as early as 1910 in the college yearbook. However, the words *prompte et sincere* (promptly and sincerely) along with the image of an outstretched hand offering a heart surfaced four centuries earlier in the writings of the reformer John Calvin. He used the image to seal his letters in the 1540s. The motto *prompte et sincere* appears on his portrait dated 1566. The adoption of the words *Cor meum tibi offero Domine prompte et sincere* (My heart I offer, Lord, promptly and sincerely) and image together stand as the insignia of the college today, inspiring the Calvin community to practice the college's mission of thinking deeply, acting justly, and living wholeheartedly as Christ's agents of renewal in the world.

COMMENCEMENT

ORDER OF CEREMONY

PRELUDE

Symphonie for Band

Louis E. Jadin, Rescored by William A. Schaefer

PROCESSIONAL

Sine Nomine

Ralph Vaughan Williams, arr. by Alfred Reed

WELCOME

Michael K. Le Roy, PhD, president

OPENING PRAYER

Mary S. Hulst, PhD, college chaplain

*** OPENING SONG**

Rejoice in All Your Works

Wendell Kimbrough, arr. Greg Scheer

* Please rise in body or spirit.

Rejoice in All Your Works



1 Ev - ery mouth that cries for food, ev - ery lung that yearns for breath,
2 Ev - ery tree that thirsts for rain, ev - ery bird that seeks its nest,
3 May the pon - d'rings of my heart and the song up - on my lips



ev - ery eye that search - es through the dark for light,
ev - ery heart that waits in hope to be made glad,
with the chor - us of cre - a - tion join in praise



all cre - a - tion looks to you, for its breath and for its food;
all cre - a - tion looks to you, for its breath and for its food;
to the God who made all things, to the Spir - it who sus - tains,



from the good - ness of your hand they're sat - is - fied.
from the good - ness of your hand they're sat - is - fied.
to the Son who o - ver all cre - a - tion reigns.



Oh re - joice in all your works, King of heav - en, King of earth! Ev - ery



crea - ture you have made de - clares your praise. We re - joice in all you've made, God of



all su - stain - ing grace; with the moun - tain, sky, and sea we sing your praise.

Words and Music: Psalm 104, Wendell Kimbrough © 2014 Wendell Kimbrough
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Rejoice in All Your Works

Translation, not for singing

Literal Translation - Spanish

Alégrate en todas tus obras

Toda boca que clama por comida,
cada pulmón que anhela respirar,
todo ojo que busca luz en la oscuridad:
toda la creación te busca
para respirar y alimentarse;
de la bondad de tu mano estamos satisfechos.

Coro:

¡Oh alégrate en todas tus obras,
rey del cielo, rey de la tierra!
Cada criatura que has hecho declara su alabanza.
Nos regocijamos en todo lo que has hecho,
Dios, todo lo sustentas con tu gracia;
con la montaña, el cielo y el mar, te cantamos alabanzas.

Todo árbol que tiene sed de lluvia,
cada ave que busca su nido,
todo corazón que espera alegrarse:
toda la creación te busca
por su aliento y alimento;
de la bondad de tu mano estamos satisfechos.

¡Que las meditaciones de mi corazón
y la canción en mis labios
se unan con el coro de la creación para alabar
al Dios que hizo todas las cosas,
al Espíritu que las sostiene,
y al Hijo que reina sobre toda la creación!

Literal Translation - Korean

기뻐하소서 (시편 104편)

양식을 위해 부르짖는 모든 입과,
호흡을 갈구하는 모든 허파,
어둠 속 빛을 찾아 헤메는 모든 눈—
이 모든 피조물이 주를 우러러 봅니다.
주께서 주시는 호흡과 양식을 바라며,
주의 선하신 손으로부터 우리는 만족됩니다.

후렴:

기뻐하소서, 오 하늘과 땅의 왕 되신 주여!
주의 행하신 모든 일들로 인해 기뻐하소서.
주께서 만드신 모든 피조물이 주를 찬양합니다.
은혜로 만물을 붙드시는 하나님이며!
우리도 주의 지으심을 인해 기뻐하며,
산과 하늘과 바다와 함께 노래하며 주를 찬송합니다.

비를 갈망하는 모든 나무와,
둥지를 찾아 떠나는 모든 새,
기쁨을 소망하며 기다리는 모든 마음—
이 모든 피조물이 주를 우러러 봅니다.
주께서 주시는 호흡과 양식을 바라며,
주의 선하신 손으로부터 우리는 만족됩니다.

나의 마음의 묵상과
나의 입술의 노래가
온 세상 만물의 화답과 함께
만물을 지으신 성부,
만물을 붙드시는 성령,
만물을 다스리시는 성자 하나님을 찬양합니다.

INTRODUCTION OF STUDENT SPEAKERS

Sarah A. Visser, PhD, vice president, Student Life

STUDENT SENATE PRESIDENT REMARKS

“Different Narratives, A Single Story”

Edgar A. Aguilar '19, president, Student Senate

COMMENCEMENT ADDRESS

“Lessons from the Nest”

Gayle E. Ermer, PhD, chair and professor, Engineering Department

*** LITANY FOR COMMENCEMENT**

Led by Craig H. Lubben, JD, chair, Board of Trustees
and Selvi Bunce '19, graduate

Leader: *We strive to know you, God,*

Student: *and you strive to let us.*

Leader: *You come to us as a pillar of fire in the desert,*

Graduates &
Class of 1969: *and we know that you are our Providence,*
that even the uncertain places are in the palm of your hand.

Student: *You come to us as a burning bush in the wilderness,*

Graduates &
Class of 1969: *but we trust that we are always on holy ground,*
that no one who seeks you gets lost.

Leader: *You come to us in a still, small voice,*

Graduates &
Class of 1969: *so we know that our stories*
and our children’s stories belong to you.

Student: *You come to us half-disguised by parables,*

Parents &
Guardians: *so we recognize you as the author and finisher of our faith.*

Leader: *God, you come to us through signs and wonders:*
Faculty & Staff: in descants and novas, in theorems and psalms.
Student: *You come to us in ordinary time:*
Faculty & Staff: in rehearsals and memos, in molecules and footnotes.
Leader: *You come to us as an infant,*
Siblings &
Friends: and you claim us as your brothers and sisters.
Student: *You come to us incarnate, and you come to us resurrected,*
Siblings &
Friends: and you lavish us with the grace to see Christ's face
 when we look at each other.
Leader: *We strive to know you, God,*
Student: *and you strive to let us.*
All: Keep leading us, Holy Fire.
 Keep teaching us, Eternal Word.
 Amen.

CONFERRAL OF DEGREES

Cheryl K. Brandsen, PhD, provost
Michael K. Le Roy, PhD, president

PRESENTATION OF DIPLOMAS

CHARGE TO THE GRADUATES

Michael K. Le Roy, PhD, president

* CLOSING SONG

Praise God from Whom All Blessings Flow

Dutch

Aan God de Vader zij de eer,
aan God de Zoon voor immermeer,
aan God de Geest die troost en leidt
zij lof nu en te allen tijd.

English

Praise God, from whom all blessings flow;
praise him, all creatures here below;
praise him above, ye heavenly host;
praise Father, Son, and Holy Ghost.

French

Gloire à Dieu, notre Créateur;
gloire à Christ, notre Rédempteur;
gloire à l'Esprit Consolateur!
Louange et gloire à Dieu, Sauveur.

German

Gott Vater, dem sei ewig Herr,
Gott Sohn, der ist der einig Herr,
und dem Tröster, Heiligen Geist,
von nun an bis in Ewigkeit.

Japanese

たたえよ主の民
御使いとともに
恵みにあふれる
父・子・聖霊を

Korean

만복의 근원 하나님
온 백성 찬송드리고
저 천사여 찬송하세
찬송 성부 성자 성령

Mandarin

颂赞上主万福之源；
颂赞基督救赎恩洪；
颂赞圣灵，我保惠师；
崇敬至尊三一真神。
阿们，阿们。

Navajo

Bóhólníihii baa dahohniih,
‘Éí baa ‘ahééh danohsinii,
Nihookáá’ diné nohliinii
Chánahgo bich’i’i dahohtaal.

Portuguese

A Deus, supremo benfeitor.
Ao Filho Eterno,
Deus de Amor.
Ao Santo Deus consolador,
Ó anjos e Ihomens
dai louvor.

Spanish

A Dios, el Padre celestial,
al Hijo, nuestro Redentor,
al eternal Consolador
unidos todos alabad.

Dutch: Ambrose (340–397) tr. J. W. Nordholt, P.D.; English: Thomas Ken, 1709, P.D.; French: Théodore Monod (1836–1921), P.D.; German: Martin Luther, 1543 P.D.; Japanese: Reita Yazawa ©2012 Faith Alive Christian Resources; Korean: The United Methodist Hymnal Committee © 2001 The United Methodist Publishing House, admin. The Copyright Company; Mandarin: Jiang huimin, tr. and adapt. 2002; Navajo: source unknown; Portuguese: Sarah Poulton Kalley, 1861, © Imprensa Metodista; Spanish: tr. Used by permission. CCLI # 400063.

RECESSIONAL

Calvinite March

Dale Grotenhuis

The Calvinite March offers an energetic musical flourish that culminates with the melody of Calvin's Alma Mater, evoking its concluding affirmation, "Calvin, Calvin, God has been thy guide. Dear alma mater, thy strength He shall provide. Be loyal, ever, to the faith of old; God's name and honor we ever shall uphold."

The audience is requested to remain seated during the recessional until trustees, faculty, graduates, and the Class of 1969 have exited.

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BOARD OF TRUSTEES

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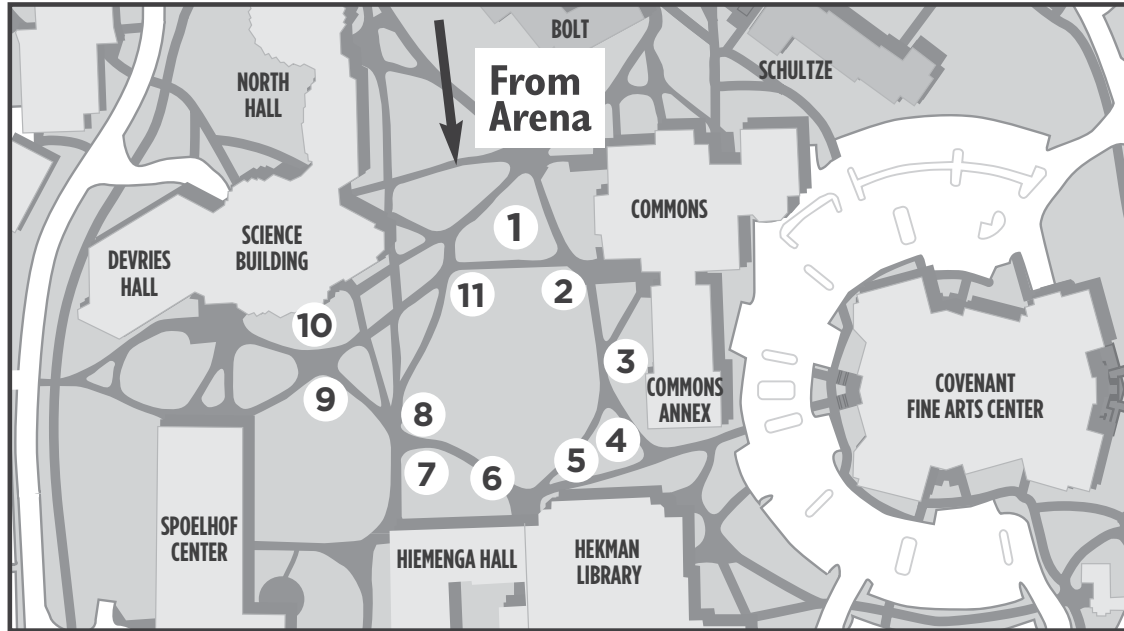
Lambert H. Kamp
Orland Park, IL

Scott A. Spoelhof
Holland, MI

Willemina L. Zwart
London, ON

RECEPTION ON THE COMMONS LAWN IMMEDIATELY FOLLOWING THE CEREMONY

Graduates and guests are cordially invited to celebrate with faculty and staff.



Department	Area	Department	Area
Art & Art History	8	Hekman Library	1
Asian Studies	7	History	5
Biology	9	International Development Studies	6
Business	2	International Student Development Office	1
Center for Student Success	1	Kinesiology	2
Chemistry and Biochemistry	9	Mathematics and Statistics	11
Classics	5	Music	4
Communication Arts and Sciences	3	Nursing	10
Computer Science	11	Philosophy	5
Congregational and Ministry Studies	5	Physics and Astronomy	10
Economics	6	Political Science	6
Education	8	Psychology	9
Engineering	11	Public Health	6
English	4	Religion	5
French	7	Sociology and Social Work	6
Geology, Geography, and Environmental Studies	10	Spanish	7
German	7	Speech Pathology and Audiology	3
Graduate Studies in Education	8	Student Life	1



STUDENT SENATE PRESIDENT
Edgar A. Aguilar

Edgar Aguilar, from Honduras, is Calvin's student body president. During his tenure as student body president, Edgar and his team have fulfilled a number of key initiatives, including the installation of an international flag display on campus, improvements to the Fish House Café space, and the creation of tools and mechanisms to strategically represent students' views around diversity and inclusion, environmental sustainability, and engagement with culture.

An international relations and economics major, Edgar says his education at Calvin has challenged him to live with intention and to embrace different ideas as he approaches the complexities of a broken world.

After graduating, Edgar hopes to engage in processes that promote economic development and justice through cooperation.



COMMENCEMENT SPEAKER
Gayle E. Ermer

Professor Gayle Ermer received her bachelor of science degree from Calvin College in 1986, with a major in engineering (mechanical concentration). She holds a master's degree from the University of Wisconsin–Madison and a doctoral degree from Michigan State University.

Gayle currently serves as chair of Calvin's engineering department, where she's taught since 1994. Her academic interests focus on engineering pedagogy and the integration of faith and learning in engineering.

Her contributions to the field of engineering include serving on the leadership team of the recently established Christian Engineering Society, as a fellow of the American Scientific Affiliation, and as a program evaluator for the Accreditation Board for Engineering and Technology.

She and her husband, Eric, reside in Hudsonville, Michigan, where they have just enjoyed a year as empty nesters while their three children attended Calvin and lived on campus.

HIGHLIGHTS

FROM THE PAST FOUR YEARS

Calvin men's soccer is unbeaten through its regular season and reaches the NCAA Division III semifinals. In 2016 and 2018, they reach the DIII championship game.

Calvin releases its new logo, one of the more visible outcomes of the college's collaborative re-branding process.

Calvin launches the Calvin Center for Faith and Writing and celebrates the Festival of Faith and Writing's silver anniversary.

The women's volleyball team wins the NCAA III National Championship.

U.S. News & World Report ranks Calvin #1 among Midwest regional colleges. (Calvin also ranks #1 in 2017-2018 and 2018-2019.)

2016-2017

2015-2016

Calvin, in partnership with Calvin Theological Seminary and the Michigan Department of Corrections, receives accreditation for the Calvin Prison Initiative, becoming the first college in the state to offer a full bachelor's degree to inmates.

Calvin collaborates with two local universities in opening an innovative rehabilitation clinic that offers speech, physical, and occupational therapies all under one roof.

Calvin adds a master of accounting to its graduate-level offerings. The new program allows students to earn both a bachelor's and master's degree within five years.

Alvin Plantinga, a longtime philosophy professor and alumnus, is awarded the Templeton Prize, joining an esteemed group of 46 prize recipients including Mother Teresa, Archbishop Desmond Tutu, and the Dalai Lama.

The Calvin LifeWork program launches. The innovative, co-curricular program equips students with practical skills that complement their classroom experience.

Calvin advances its commitment to sustainability with President Michael Le Roy signing Second Nature's Presidents' Climate Commitment.

For the fourth consecutive year, Calvin wins the MIAA Commissioner's Cup, an award given to the top athletics program based on its cumulative performance in the league's 20 sports for men and women.

As part of Vision 2030, Calvin announces it will become Calvin University on July 10, 2019.

The Calvin Institute of Christian Worship establishes the Ministry Leadership Cohort, a two-year program for students who show potential for leadership in the local church.

2018-2019

2017-2018

Off-Campus Programs celebrates its 50th anniversary of sending students abroad. The Institute for International Education ranks Calvin as a top-five baccalaureate institution for total number of students who study abroad.

StreetFest, a service-learning opportunity that occurs during Calvin's first-year student orientation program, celebrates its 25th anniversary.

Calvin is one of 13 institutions nationwide to be awarded a Beckman Scholars Program, a prestigious award recognizing places that excel in providing undergraduate research opportunities for students.

Calvin launches the Kuyper Institute for Global Faculty Development. The college is now home to 12 Centers and Institutes which promote thought and action in key areas of education and culture.

CANDIDATES

FOR DEGREES AND CERTIFICATES 2019

The gerbera daisies on the platform are in loving memory of the life of student Tara Oskam, December 16, 1995 – March 11, 2017. Tara is remembered by the Calvin community for her joy-filled life that reflected a love for her savior, Jesus Christ.

MASTER OF ACCOUNTING

Chad C. Beisel, MAcc
Accounting

Meg S. DuShane, MAcc
Accounting

**Nathaniel T.
Finneran, MAcc**
Accounting

Devin J. Hulsebos, MAcc
Accounting

Rachel K. Mattson, MAcc
Accounting

Richard Moreno, MAcc
Accounting

Nathan C. Olberding, MAcc
Accounting

Nicholas J. Steinging, MAcc
Accounting

Olivia E. Van Dyken, MAcc
Accounting

Janna M. Van Haitsma, MAcc
Accounting

Jacob A. Wolffis, MAcc
Accounting

MASTER OF ARTS IN SPEECH PATHOLOGY

Hannah J. Beil, MA
Speech-Language Pathology

Jessica L. Brassler, MA
Speech-Language Pathology

Jenny L. Bullis, MA
Speech-Language Pathology

Catherine R. Croft, MA
Speech-Language Pathology

Emily M. Crum, MA
Speech-Language Pathology

Mallika P. David, MA
Speech-Language Pathology

Elise J. Decker, MA
Speech-Language Pathology

Abigail M. DeJonge, MA
Speech-Language Pathology

Rachel S. Devadatta, MA
Speech-Language Pathology

Jenna A. Dyksen, MA
Speech-Language Pathology

Kristen M. Eelkema, MA
Speech-Language Pathology

Markee E. Esterline, MA
Speech-Language Pathology

Caroline N. Gitau, MA
Speech-Language Pathology

Megan M. Heeringa, MA
Speech-Language Pathology

Lena R. Hildebrand, MA
Speech-Language Pathology

Laura J. Hoeksema, MA
Speech-Language Pathology

Morgan M. Hoger, MA
Speech-Language Pathology

Changjing Ju, MA
Speech-Language Pathology

Miriam G. Kornelis, MA
Speech-Language Pathology

Cortney S. Krugman, MA
Speech-Language Pathology

Seoyoung Lee, MA
Speech-Language Pathology

Anne E. Lotterman, MA
Speech-Language Pathology

Lydia J. Najmon, MA
Speech-Language Pathology

Bethany J. Rylander, MA
Speech-Language Pathology

Alyssa M. Scholten, MA
Speech-Language Pathology

Taylor H. Seeber, MA
Speech-Language Pathology

Erin L. Sherwood, MA
Speech-Language Pathology

Megan J. Slavick, MA
Speech-Language Pathology

Rachael M. Smith, MA
Speech-Language Pathology

Jordyn C. Stromback, MA
Speech-Language Pathology

Kaitlyn J. Ureña, MA
Speech-Language Pathology

Abigail B. Ward, MA
Speech-Language Pathology

Brittany L. Zuidema, MA
Speech-Language Pathology

MASTER OF EDUCATION

Eviduarty Berliana, MEd
Curriculum and Instruction

Mark D. Bonner, MEd
Literacy

Jessica A. Buiten, MEd
Literacy

Janae C. Byker, MEd
Curriculum and Instruction

Kimbra A. Filippini, MEd
Literacy

Lisa M. Gerrits, MEd
Educational Leadership

Maureen N. Jarvis, MEd
Educational Leadership

Tiffany A. Kamper, MEd
Curriculum and Instruction

Nicole L. Mosterd, MEd
Inclusion Specialist

Oleksandra Mykhnevych, MEd
Curriculum and Instruction

Daniel R. Potter, MEd
Curriculum and Instruction

Jessica L. Rios, MEd
Educational Leadership

Andrew M. Solorio, MEd
Literacy

Elizabeth J. Van Ryn, MEd
Curriculum and Instruction

Huichao Yang, MEd
Curriculum and Instruction

BACCALAUREATE

Lydia C. Abma, BS
Psychology with Honors,
Public Health

Cameron J. Ackerman, BA
Film and Media

Roy G. Adams, BCS
Computer Science,
Mathematics

Oshomah T. Agbugui, BA
Digital Communication

Edgar A. Aguilar López, BA
International Relations,
Economics

**Kwabena P.
Agyei-Boahene, BA**
Information Systems

Sierra J. Aho, BSA
Accounting

Mustafa F. Albaldawi, BSE
Engineering-Mechanical
Concentration

Lucas E. Albrecht, BA
Kinesiology

Devan F. Alexander, BSA
Accounting, Writing

Molly E. Alfsen, BA
English, Secondary
Certification

Lance C. Allen, BA
Strategic Communication

Mark Y. An, BA
Business-Marketing
Concentration

Alexandra C. Anaele, BS
Psychology

Joel D. Anderson, BA
Business-Human Resources
Concentration, Spanish

Morgan C. Anderson, BA
Strategic Communication,
Writing with Honors,
Spanish

Amelia G. Andrilenas, BA
Kinesiology

Devani L. Antuma, BS
Biology

Natalie M. Anumolu, BS
Interdisciplinary with Honors

Logan C. Arens, BS
Computer Science

Luke A. Argabright, BSE
Engineering-Chemical
Concentration

Emily E. Armstrong, BA
Strategic Communication

Meagan L. Arnold, BA
Psychology

Emmanuel O. Asaba, BA
Economics, International
Development Studies

Joshua D. Ashkinazi, BA
Business-Marketing
Concentration

Brett A. Avery, BA
Business-Operations
Concentration

Miguel A. Avila, BA
Kinesiology

Claire F. Baade, BSN
Nursing

Stephen S. Baas, BA
Business-Marketing
Concentration

John O. Baird, BS
Computer Science

Makenna L. Baird, BA
Writing

Kyung Chan Bak, BA
Kinesiology

Quentin R. Baker, BS
Computer Science

Lucas J. Balk, BA
Business-Marketing
Concentration

**Paola G.
Barahona Reyes, BA**
Speech Pathology and
Audiology

Lee M. Barents, BA
Kinesiology

Isabelle K. Barnett, BA
Speech Pathology and
Audiology

Gabrielle H. Barthel, BS
Biology, Biochemistry

Kristen A. Bascom, BSN
Nursing

Nathanael W. Baugus, BA
Economics with Honors,
Chinese

Jacob T. Baylor, BSE
Engineering-Mechanical
Concentration

Samantha M. Beebe, BS
Psychology

Joseph C. Bell, BS
Psychology

Janelle L. Bellamy, BSE
Engineering-Civil
& Environmental
Concentration

Lindsey G. Benda, BSN
Nursing

Bradley A. Benson, BA
Statistics

Zachary M. Benton, BSE
Engineering-Mechanical
Concentration

Joel D. Bergsma, BSE
Engineering-Mechanical
Concentration

Aaron A. Berry, BSE
Engineering-Mechanical
Concentration

Joshua D. Betten, BA
Business-Operations
Concentration

Andrea M. Beunk, BS
Psychology

Cami N. Bidinger, BA
Strategic Communication

Jacie A. Bissell, BS
Biology

Braxton S. Bliss, BSE
Engineering-Chemical
Concentration

Katherine F. Blocker, BA
International Development
Studies, Political Science

Catherine Bob, BA
International
Development Studies

James T. Boelkins, BA
Business-Operations
Concentration,
Environmental Studies

Jonathan W. Boer, BSE
Engineering-Mechanical
Concentration

Lily K. Boers, BS
Biology with Honors

Yvonne M. Boeskool, BA
Elementary Education,
Language Arts

Christina J. Bohnet, BA
Geography, Japanese

Brennan J. Boice, BSE
Engineering-Mechanical
Concentration

Grace M. Bolt, BA
Geography with Honors,
History

Brian E. Bolton Jr., BA
Music

Micah J. Bonewell, BSE
Engineering-Electrical &
Computer Concentration

Keerstyn J. Bonner, BA
Business-Human Resources
Concentration

Austin J. Bontreger, BA
Business-Marketing
Concentration

Briana M. Boot, BA
Interdisciplinary

Rachel A. Borden, BSN
Nursing

Nicholas M. Bosch, BSE
Engineering-Chemical
Concentration

Jessica A. Bouma, BA
Organizational
Communication

Miranda F. Bouwer, BS
Biochemistry with Honors,
Biology

Lydia A. Bouwkamp, BA
Film and Media

Rachael A. Bouwman, BS
Chemistry, Psychology
with Honors

Alyssa R. Bowman, BA
Kinesiology

Antigone C. Braddock, BA
Speech Pathology and
Audiology

Corrine E. Bradford, BA
International
Development Studies

Jessica N. Brand, BA
Speech Pathology and
Audiology

Luke J. Brandsen, BA
Business-Human Resources
Concentration

**Maame Adwoa A.
Brantuo, BS**

Psychology with Honors,
French

Amberlynn M. Braun, BS
Biochemistry

Joshua M. Breden, BA
Art

Noah M. Bredeweg, BA
Business-Marketing
Concentration

Joseph C. Briggs, BA
Strategic Communication

Jesse A. Brink, BA
Political Science with Honors,
History

James S. Bristol, BSR
Therapeutic Recreation

Jared I. Britton, BA
Interdisciplinary

Adrianna E. Brouwer, BSN
Nursing, Psychology

Joseph W. Brouwer, BSE
Engineering-Civil
& Environmental
Concentration

Kassidy J. Brouwer, BA
Organizational
Communication

Kelsey S. Brouwer, BS
Mathematics,
Computer Science

Samuel J. Brouwer, BSW
Social Work

Sean Brouwer, BSE
Engineering-Electrical &
Computer Concentration

Logan A. Bruns, BS
Biology

Molly R. Bruns, BA
Strategic Communication

Reilly A. Bruns, BA
Spanish

Cora Bruxvoort, BSN
Nursing with Honors

Liesl N. Bruxvoort, BA
Literature

Anna L. Buckingham, BA
Political Science

Jacob L. Buday, BA
Business-Finance
Concentration

Sadie J. Buday, BS
Biology

John L. Buell, BA
History, Psychology

Rachel A. Buick, BA
Organizational
Communication

Eric J. Buikema, BA
Kinesiology

Morgan D. Buis, BA
Mathematics,
Actuarial Science

Joshua R. Bulten, BA
Political Science, Business-
Marketing Concentration

Rachel M. Bulten, BA
Speech Pathology and
Audiology

Selvi S. Bunce, BA
International Relations
with Honors, Chinese

Stefan W. Burke, BSE
Engineering-Mechanical
Concentration

Abigail N. Burton, BA
Literature, Classical Studies

Samuel S. Bushi, BA
Film and Media

Madalyn J. Buursma, BA
Writing

Austin J. Bykerk, BA
Business-Operations
Concentration

Robert W. Capozzoli, BSE
Engineering-Mechanical
Concentration

Kalyn A. Carley, BS
Psychology

Katelyn A. Carlson, BSN
Nursing

Benjamin J. Carter, BA
Kinesiology

Kayla J. Carter, BA
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Santia J. Casagrand, BSW
Social Work, Psychology

Elle G. Casini, BA
Organizational
Communication

Sarah E. Cassel, BSR
Therapeutic Recreation,
Psychology

Keilahna R. Castillo, BSR
Therapeutic Recreation

Kimberly K. Casto, BSN
Nursing

Darielle Anne M. Cayetano, BA
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Noah B. Certa, BA
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Communication

Ellis O. Chalfant, BS
Geology

Kristen J. Chang, BSE
Engineering-Chemical
Concentration

Daniel Chang Garcia, BSE
Engineering-Electrical &
Computer Concentration

Shenghui Chen, BSE
Engineering-Electrical &
Computer Concentration

Alexander K. Cho, BA
Information Systems

David S. Cho, BA
Business-Marketing
Concentration

Eleosa Chong, BA
Speech Pathology and
Audiology

Yolanda Chow, BA
Writing

Elizabeth A. Christian, BA
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Audiology

Simi D. Chundusu, BA
Writing

Emma R. Chung, BA
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Katherine R. Cok, BA
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Sarah J. Cok, BS
Interdisciplinary

Abigail J. Colon, BA
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Joshua B. Combs, BA
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Rachel M. Conover, BS
Geology

Evan M. Cook, BS
Physics

Trea C. Coombs, BA
Film and Media

Alexander R. Cooper, BSE
Engineering-Mechanical
Concentration

Scott E. Cooper, BSE
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Computer Concentration

Luke T. Crawford, BA
Film and Media

Alejandra G. Crevier, BA
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Anna C. Crew, BSR
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Emily E. Crow, BSN
Nursing

Toussaint C. Cruise, BCS
Computer Science

Gina R. Crumb, BA
Music

Reid M. Culberson, BSE
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Concentration

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Elementary Education

Jack M. Davis, BA
Business-Marketing
Concentration

Lorena K. De Almeida, BSE
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& Environmental
Concentration

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English, Secondary
Certification

Jay D. De Boer, BSE
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Concentration

Matthew W. De Boer, BA
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Secondary Certification

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Concentration

Jacob C. DeDoes, BA
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Concentration

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K-12 Certification

Alec D. DeJonge, BSE
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Concentration

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Biochemistry

Kevin M. DeKryger, BSE
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Concentration

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Latin, Philosophy with
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Secondary Certification

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Nursing

Angela G. Deur, BSN
Nursing

Elyse J. Deur, BSN
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Kurtis G. DeVries, BSE
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Concentration

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Integrated Science Studies

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Concentration with Honors

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Integrated Science Studies

Jinsung Dho, BS
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Madeline E. Dice, BSE
Engineering-Chemical
Concentration

Katherine A. Diekema, BSE
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Concentration

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Secondary Certification

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Concentration

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Concentration

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Nicholas S. D'Onofrio, BA
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Concentration

Bradley J. Dotinga, BSE
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Concentration

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Concentration

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Spanish

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Sarah L. Entingh, BA
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Carter A. Fabrie, BSE
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Concentration

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Concentration

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Concentration

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Concentration

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Concentration

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Nicholas W. Hardin, BA
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Concentration

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Heather J. Hartman, BA
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Taylor E. Hartson, BA
Sociology with Honors

Rahel G. Hatch, BA
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Gabriel R. Hawley, BA
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Eric M. Hayden, BS
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Erica L. Heetderks, BSN
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Concentration, Theatre

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Concentration

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Mason T. Hoekstra, BSA
Accounting

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Concentration

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Secondary Certification

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Writing, Literature

Steven J. Hofman, BSA
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Lydia J. Holtrop, BS
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Ryan L. Holwerda, BA
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Nursing

Kenneth J. Horjus, BA
History

**Mary R.
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Biochemistry, Biology

Julienne E. Horton, BSW
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Therese A. Hounakey, BA
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Concentration

Blake R. Howard, BA
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Solon S. Hui, BA
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Communication,
Business-Human
Resources Concentration

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Social Work with Honors

Thomas R. Huisman, BA
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Impairment, Elementary
Education

**Christopher S.
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Speech Pathology and
Audiology

Rebecca G. Hull, BA
English, Secondary
Certification

Katie E. Hulst, BA
Speech Pathology and
Audiology

Elizabeth M. Hunt, BA
Writing

Enyojo I. Ichaba, BA
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Concentration, Economics
with Honors

Vanessa Infante, BA
Sociology, Spanish

Jessica L. Jackson, BA
Sociology

Sean K. Jacobsma, BSE
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Computer Concentration

Sarah James Samuel, BS
Data Science

Byoungchan Jang, BS
Physics

Hyeong Gyu Jang, BS
Biochemistry, Data Science

Manato T. Jansen, BA
Sociology

Megumu D. Jansen, BA
Geography

**Hannah M.
Jasperse, BS, BA**
Biology, Spanish

James W. Jeninga, BSE
Engineering-Civil
& Environmental
Concentration with Honors

Baul Jeon, BS
Computer Science

Pu Ji, BSE
Engineering-Chemical
Concentration, Chemistry

Joseph G. Joel, BS
Biology

Grace N. Johncheck, BS
Chemistry, Mathematics

Alexandra L. Johnson, BA
English with Honors,
Secondary Certification

Celeste S. Johnson, BA
Psychology

Nathaniel L. Johnson, BS
Biochemistry

Ryan K. Johnson, BA
Digital Communication

Sean M. Johnson, BSA
Accounting

Cayln A. Jones, BA
Religion

Johnnae' P. Jones, BA
Kinesiology

Kaleigh M. Jones, BA
Speech Pathology and
Audiology

Lexis B. Jones, BA
Writing

Rachel M. Jones, BA
Kinesiology

Patrick B. Jonker, BS
Biochemistry

Jenna K. Jorgenson, BA
Film and Media

Tanner D. Jorritsma, BA
Biology

Sara C. Joslyn, BA
Strategic Communication

Elizabeth A. Joynton, BA
French

Bo Ah Jung, BSE
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Concentration

Bo Bae Jung, BSN
Nursing

Woonchan Jung, BA
Psychology

Bryce A. Kaiser, BS
Environmental Geology

Jacob R. Kalkman, BS
Biology

Jacob T. Kammeraad, BA
Business-Marketing
Concentration

Anna L. Kamp, BA
Business-Human Resources
Concentration

Alexandra J. Kamphuis, BS
Biology

SeungHyun Kang, BS
Biochemistry

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Computer Concentration

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Jonathan C. Keane, BA
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Margaret N. Kerr, BA
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Esther Z. Kershaw, BA
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Certification

Jacob D. Keuning, BSN
Nursing

Patrick C. Kilgallon, BSE
Engineering-Chemical
Concentration

Aram Kim, BA
Business-Human Resources
Concentration

Chan Kim, BS
Computer Science

Hae In Kim, BA
Elementary Education,
Integrated Science Studies

Ha Jin Kim, BA
Film and Media

Hojun Kim, BA
Business-Marketing
Concentration

Hoon Hoi Kim, BSA
Accounting

Jiyoung Kim, BSE
Engineering-Civil
& Environmental
Concentration

Minseok Kim, BA
Psychology

SeongHyuck Kim, BA
Organizational
Communication

So Yeon Kim, BA
Elementary Education,
Spanish, K-12 Certification

Timothy Kim, BA
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Yae In Kim, BA
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Ye Eun Kim, BS
Biochemistry

Yeri Kim, BA
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Concentration,
Environmental Studies

Young Kuk Kim, BA
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Secondary Certification

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Studies, Organizational
Communication

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Mitchell R. Knoor, BS
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Audiology

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Concentration

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with Honors

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Business-Human Resources
Concentration, Spanish

Kyo Chan Koo, BA
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Concentration

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Impairment, Elementary
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Audiology, Spanish

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Impairment, Elementary
Education

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Kristi J. Kortman, BSN
Nursing

Jesse C. Kostelyk, BA
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Concentration

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Leeana G. Koster, BSW
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Joscelyn D. Krul, BA
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Concentration, Economics

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Concentration

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Concentration

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Computer Science

Adwoa G. Ohemeng, BA
Political Science

Michelle K. Ojiri, BSE
Engineering-Chemical
Concentration, Biochemistry

Boluwatife O. Olayemi, BS
Information Systems

Dustin L. Olson, BA
Psychology

Samuel B. Olson, BSE
Engineering-Mechanical
Concentration

Adeola H. Opawuyi, BA
Business-Human Resources
Concentration

Magdalene A. Osei, BA
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Concentration, French

Alese J. Owens, BA
Art, Asian Studies

James T. Owens III, BA
Sociology, Art

Marybeth E. Owocki, BA
Environmental Studies

**Joshua A.
Owusu Ntiamoah, BA**
Economics

Matthew G. Parsons, BA
Business-Finance
Concentration

Katherine E. Pasicznyuk, BA
Speech Pathology and
Audiology

Sienna I. Paterno, BA
Speech Pathology and
Audiology

Ashley A. Patterson, BA
Psychology

Simon A. Paul, BA
Biology

Ryan A. Peña, BA
Business-Finance
Concentration

Courtney T. Penning, BSN
Nursing

Kelly A. Pepper, BSN
Nursing

Daniela Pereira Salas, BA
International Relations

Lauren N. Peters, BA
Business-Human Resources
Concentration

Elizabeth L. Peterson, BS
Biochemistry with Honors

Hannah L. Peterson, BS
Biochemistry with Honors

Luke C. Peterson, BSE
Engineering-Chemical
Concentration, Chemistry

Jamie K. Petrarca, BA
Biology

Dillon F. Pfau, BSW
Social Work

Storm L. Phillips, BS
Psychology

Annalise M. Piazza, BSW
Social Work, French

Keila R. Pieters, BA
Sociology with Honors

Jordan E. Pine, BSW
Social Work with Honors

Jessica M. Pityer, BA
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Audiology

Gregory W. Plyler, BSA
Accounting

Caroline E. Postema, BA
Psychology

Raina L. Postma, BSN
Nursing

Elineke C. Praamsma, BA
Elementary Education

Stephanie A. Praamsma, BA
Biology

Schuyler C. Pruis, BA
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Secondary Certification

Casey A. Purtill, BSE
Engineering-Electrical &
Computer Concentration

Isaac H. Rai, BSE
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Computer Concentration

Jonathon A. Randall, BSE
Engineering-Chemical
Concentration

Leeann M. Randall, BA
English, Secondary
Certification

Justine L. Rauch, BA
Mathematics, Secondary
Certification

Jacob B. Ray, BA
Kinesiology

Beau S. Redfield, BSA
Accounting

Colin W. Reichenbach, BA
Business-Marketing
Concentration, German

Liam T. Reidy, BS
Chemistry

Cecelia R. Rentschler, BSR
Therapeutic Recreation

Mark A. Reynolds, BA
Film and Media, Philosophy

Christina S. Ribbens, BA
History

Harrison M. Rice, BS
Biology, Spanish

Julia G. Richards, BME
Instrumental Music,
K-12 Certification

Rebecca J. Richards, BSE
Engineering-Chemical
Concentration

Clark A. Richeson, BSE
Engineering-Mechanical
Concentration

Joel K. Riddering, BA
Film and Media

Steven J. Rieger, BA
Information Systems

Stephanie D. Rietveld, BA
Speech Pathology and
Audiology with Honors,
Spanish

Olivia A. Ritsema, BA
Organizational
Communication

Brent J. Ritzema, BCS
Computer Science,
Mathematics

Rachel A. Rodarte, BA
Psychology, Spanish

Christian A. Rodriguez Gomez, BA
International Relations
with Honors, Strategic
Communication

Ivanna M. Rodriguez Lobo, BA, BS
Economics, Data Science

Samuel M. Rodts, BA
Business-Operations
Concentration, Kinesiology

Alyssa J. Roels, BA
Business-Human Resources
Concentration

Matthew D. Rossler, BS
Biochemistry, Spanish

Maria J. Roth, BA
Business-Operations
Concentration

Tyler R. Rozeveld, BME
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K-12 Certification

Alyssa N. Ruger, BSN
Nursing

Andrew R. Rush, BA
Elementary Education

Brianna L. Rutgers, BSW
Social Work

Colin M. Rweyemamu, BA
Business-Human Resources
Concentration, Psychology

Esther J. Ryou, BA
Organizational
Communication

Shiny J. Samuel, BSE
Engineering-Chemical
Concentration

Aaron J. Santucci, BCS
Computer Science

Katherine M. Sarb, BA
Strategic Communication

Jonathan C. Sargent, BA
Interdisciplinary

Gabriel B. Savercool, BA
International Relations,
History

Sydney J. Schakel, BA
Psychology, Sociology

Nathan D. Schanck, BSE
Engineering-Chemical
Concentration

Rachel E. Scheeres, BA
Public Health

Janelle L. Schenk, BSW
Social Work

William J. Schenk, BS
Chemistry

Luke S. Schepers, BSA
Accounting

Meghan A. Schilthuis, BS
Biology with Honors

Mary G. Schimmel, BA
English, Secondary
Certification

Serena D. Schlegel, BA
Film and Media, Strategic
Communication

Bethany L. Schmurr, BSW
Social Work

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Schneemann, BSE**
Engineering-Civil
& Environmental
Concentration

Joshua S. Schneider, BSE
Engineering-Civil
& Environmental
Concentration

Bryce N. Schreur, BSE
Engineering-Mechanical
Concentration

Elise C. Schroeder, BSN
Nursing

**Andrew M.
Schumacher, BS**
Biochemistry

Noah J. Schumerth, BA
Geography

Ryan A. Schut, BSE
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Computer Concentration

Caitlin R. Schutt, BSE
Engineering-Mechanical
Concentration

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Spanish, Psychology

Nathan F. Schuyten, BSE
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Computer Concentration

Lauren E. Schwartz, BA
Kinesiology

Nathaniel R. Sculley, BSE
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& Environmental
Concentration

Elijah R. Sefcik, BSE
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Computer Concentration

**Saraphina O.
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Social Work,
Film and Media

Marisa L. Seifert, BA
Graphic Design

Heather J. Seignious, BA
Biology

Isabelle B. Selles, BA
French with Honors,
Literature with Honors

Anna G. Serino, BA
Kinesiology

Jenna J. Serstad, BA
Elementary Education

Ji Eun Shim, BA
Digital Communication

Hyereen Shin, BA
Art

Joshua C. Shoemaker, BA
Music

**Rebekah M.
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Therapeutic Recreation

Kashyap Sigdel, BSE
Engineering-Mechanical
Concentration

Joseph S. Sikma, BA
Environmental Studies,
Business-Marketing
Concentration

Jonathan L. Sims, BS, BA
Biology, Chinese

Henrico Sinatra, BA
Graphic Design

Johan T. Sinniah, BSE
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Computer Concentration

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Development Studies

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Concentration

Amy E. Skowbo, BSE
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Concentration

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Zachary M. Slater, BS
Environmental Science

Ethan J. Sliwinski, BA
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Concentration

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Certification

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Accounting

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Concentration

Madelyn J. Smith, BSR
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Sierra R. Smith, BA
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Audiology

Toisha A. Smith, BA
Sociology

Kimo J. Smith-Cox, BA
Sociology

Rachel M. Smits, BSN
Nursing with Honors

Lilyanna Snyder, BSA
Accounting

Kwang Sub Son, BA
Business-Marketing
Concentration

Gaeun Song, BSN
Nursing

Ka'lee O. Sparks, BA
Elementary Education

Joseph W. Spoelhof, BSA
Accounting

Isabella E. Stackhouse, BA
Elementary Education,
Early Childhood Education

Steven P. Stearns, BS
Environmental Science

Rachel A. Steenhoek, BSN
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Sarah E. Stephens, BA
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Development Studies

Amelia G. Sterenberg, BA
Spanish

Shannon E. Stewart, BS
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Abigail G. Stratton, BS
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Certification

Zachary J. Streitmatter, BA
Digital Communication

Juliana M. Stremler, BA
Spanish

Daniel Suárez-López, BSN
Nursing

Daniella R. Sugijanto, BSE
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Concentration

Samuel J. Sukaria, BS
Geology

Johan C. Sung, BA
Digital Communication

Jonathan D. Suzio, BS
Actuarial Science

Kaitlyn J. Swagman, BSR
Therapeutic Recreation

David A. Sweeney, BS
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Concentration, Psychology

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Stephanie N. Tang, BA
Kinesiology

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Writing, Strategic
Communication

Megan E. Teeter, BA
Kinesiology

Spencer W. Thalmayer, BA
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Concentration

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Nursing

Elijah J. Thede, BSE
Engineering-Mechanical
Concentration

Haryana Y. Thomas, BSE
Engineering-Chemical
Concentration

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Nursing

Austin F. Tiesenga, BS
Biology

Emma C. Tilma, BSN
Nursing

Christian J. Timmer, BA
Kinesiology

Madison M. Tissue, BS
Biology with Honors

Lara C. Tongue, BA
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Audiology

Joshua D. Toth, BA
Linguistics

Hope R. Triezenberg, BA
Special Education-Cognitive
Impairment, Elementary
Education

Chi Lok Tsui, BSW
Social Work

Audrey M. Twining, BA
Kinesiology

Amanda V. Ufer, BA
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Secondary Certification

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& Environmental
Concentration

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Concentration, International
Development Studies

Micah J. Valk, BA
Psychology

Kyle R. Van Baren, BSE
Engineering-Mechanical
Concentration

Melissa L. Van Baren, BSE
Engineering-Electrical &
Computer Concentration

Lucas D. VanBoxel, BA
Business-Finance
Concentration

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Kate L. VanDenBosch, BS
Psychology

Nicole A. Vandenbrink, BA
Psychology

Eleanor S. Vander Ark, BA
Sociology with Honors

**Samuel K.
VanderGriend, BS**
Biology

**Clarissa L.
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Nursing

Grant D. Vander Laan, BS
Biology

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Certification

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Nursing

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Computer Concentration

**Kathryn M.
Vander Wal, BSN**
Nursing

**Katherine J.
Vande Vegte, BA**
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Psychology

**Andrew D.
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Concentration

Joshua M. Van Dyk, BSA
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James T. VanDyke, BSE
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& Environmental
Concentration

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Concentration, Kinesiology

Kari L. Van Hofwegen, BSN
Nursing

**Brendan M.
VanHouten, BSA**
Accounting

**Caleb J.
Van Klompenberg, BSE**
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& Environmental
Concentration

Alastair Q. Van Maren, BS
Computer Science,
Philosophy

Anne E. Van Solkema, BA
Literature

Elena G. van Stee, BA
Religion, Sociology
with Honors

Emily M. VanVliet, BA
Elementary Education,
Early Childhood Education

Brayden C. Van Vuren, BS
Chemistry

**Christopher J.
Van Wyhe, BSE**
Engineering-Mechanical
Concentration

Mallory P. VanZalen, BSW
Social Work

Hannah J. VanZanten, BS
Actuarial Science,
Mathematics

Andrew D. VanZytveld, BA
Mathematics with Honors,
Secondary Certification

**Natalie R.
VarnHagen, BSW**
Social Work

Benjamin A. Veenstra, BA
Social Studies, History,
Secondary Certification

Trent J. Vegter, BSE
Engineering-Civil
& Environmental
Concentration

Meagan E. Veldman, BA
History

Noah M. Ver Beek, BSE
Engineering-Mechanical
Concentration with Honors

Valerie C. Verbeek, BSR
Therapeutic Recreation

Denise J. Verbrugge, BA
Writing

Katie A. Verhulst, BA
Public Health

Sarah J. Vermeulen, BSN
Nursing

**Fernando A.
Vigil Nolasco, BA, BSA**
Economics, Accounting

Hanna K. Visser, BSW
Social Work

Tyler P. Vlasak, BA
Business-Finance
Concentration

Jessica J. Vos, BA
History with Honors,
Organizational
Communication

Elizabeth A. Voss, BS
Biology

Kaitlyn J. Vredevoogd, BS
Biology with Honors

**Kimberly A.
Vreugdenhil, BS**
Biology

Gabriel A. Wagenveld, BA
Spanish, Secondary
Certification

John W. Waldrop, BA
Philosophy with Honors

Logan A. Walker, BA
Kinesiology

**Christopher J.
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Computer Concentration

Jason D. Walter, BA
Business-Finance
Concentration

Yian Wang, BS
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Hanna R. Ward, BSN
Nursing

Rachel A. Warners, BS
Biology with Honors

Daniel J. Wartella, BSE
Engineering-Electrical &
Computer Concentration

Danielle R. Wascher, BA
Strategic Communication,
Film and Media

Shelby F. Waterson, BSN
Nursing

Lily C. Webster, BSN
Nursing

Keegan C. Weckesser, BSA
Accounting

Kaleb H. Weinstein, BA
Business-Marketing
Concentration

Carly R. Welch, BA
Elementary Education

Natalie H. Wessels, BA
Writing with Honors

Kreg M. Westergren, BA
Psychology

Jacob K. Westerhof, BSE
Engineering-Mechanical
Concentration

Brittany M. Weston, BA
Speech Pathology and
Audiology

Brianna N. Westra, BA
Elementary Education,
Language Arts

Liam M. Westra, BA
Business-Entrepreneurship
Concentration

Janice M. Wharton, BA
Writing with Honors,
Spanish

Alexia G. White, BA
Music

Luke W. White, BA
Business-Finance
Concentration,
Political Science

Jamie T. Whitten, BFA
Art

Hannah M. Whyte, BSN
Nursing

David I. Widjaja, BA
Business-Marketing
Concentration, Information
Systems

Jonathan A. Wiedman, BSE
Engineering-Mechanical
Concentration

Julie E. Wieggers, BA
Elementary Education,
Early Childhood Education

Rebecca S. Wieggers, BA
International
Development Studies

Allyson M. Wierenga, BA
Literature with Honors,
Writing

Mackenzie A. Wierenga, BA
Business-Finance
Concentration, Economics

Madeleine Y. Wiering, BA
Graphic Design

Claire E. Wiers, BA
Elementary Education,
Early Childhood Education

Jonathan D. Wiers, BSE
Engineering-Mechanical
Concentration, Music

Christa E. Wiersma, BA
Biology

Rachel D. Wiggins, BA
Spanish, Secondary
Certification

Adrianna N. Williams, BCS
Computer Science

**Alexzander C.
Williams, BSE**
Engineering-Electrical &
Computer Concentration

Conner D. Wilson, BSE
Engineering-Civil
& Environmental
Concentration

Brennen K. Winter, BA
Classical Studies

Jacob S. Winters, BA
Elementary Education,
Integrated Science Studies

Logan K. Winton, BA
Kinesiology

Jacob H. Witte, BA
Speech Pathology and
Audiology

Mason J. Witte, BSN
Nursing

Trenten P. Witte, BS, BSE
Biochemistry, Engineering-
Electrical & Computer
Concentration

Elysa M. Wolf, BS
Biochemistry

Cassidy J. Wolff, BA
Speech Pathology and
Audiology

Grant V. Wolffis, BA
Kinesiology,
K-12 Certification

Alyssa C. Wolters, BA
Art

Jason P. Wolters, BSA
Accounting

Jared R. Wood, BA
Political Science

Rachel J. Woodward, BA
Strategic Communication

Meghan R. Worley, BA
Literature, Spanish

Sara M. Wright, BA
Psychology, Spanish

Lynnea G. Yarhouse, BSN
Nursing

So Mi Yi, BA
International Relations,
Chinese

Ahn Jin Yoo, BA
Organizational
Communication,
Psychology, French

Johanna E. York, BA
Japanese, Asian Studies

Calvin E. Yurko, BA
Writing

**Javier E.
Zablah Jauregui, BA**
Economics

Annika G. Zandee, BSN
Nursing

Lauren E. Zeerip, BA
Speech Pathology and
Audiology

Linqing Zhong, BA
Psychology

Emily R. Ziegler, BA
Organizational
Communication, Spanish

Melanie L. Ziegler, BA
Speech Pathology and
Audiology, Spanish

Shiori R. Zinnen, BA
Linguistics

Allyson M. Zuidema, BSA
Accounting

Nathan R. Zuidema, BA
Business-Operations
Concentration



Art and
Art History



Biology



Business



Chemistry and
Biochemistry



Classics



Communication
Arts and
Sciences



Computer
Science

DEPARTMENT BANNERS

Throughout history, colorful banners have been used to mark important religious and civic events and to celebrate the vision and spirit of the participants in such events. Besides symbolically revealing the richness of the various disciplines at Calvin College, the department banners graphically represent their distinctiveness. Although the colors are mostly in keeping with traditional associations—scarlet for religion and theology, blue for education, orange for engineering—the designs combine the traditional, the contemporary, and the abstract.

Art and Art History Department

An abstract eye and hand symbolize artistic expression through the artist's sense of sight and touch. Bright colors against black suggest creative boldness.

Biology Department

Dominating the banner is a symbol representing the structure of the DNA molecule, deoxyribonucleic acid. The structure of this fundamental material of life, the chemical basis of heredity, was revealed in 1953 and actually photographed in 1969.

Business Department

The banner of the business department depicts a visual representation of business as a nexus of relationships between people. A Christ-centered education is symbolized by the center vertical column and the horizontal shape of human figures forming a cross. The center, vertical, white column also symbolizes the light of learning and the presence of the Holy Spirit in education.

Chemistry and Biochemistry Department

The main symbol used in this banner is the electron distribution for tetrahedral hybrid orbitals, which represents the chemical activity of the elements and their compounds. Two segments of a crystal structure are included in the design, which are also the floor plan shape of the science building. The shaft of pale yellow symbolizes the light of investigation. Yellow is the traditional color associated with science.

Classics Department

While the lyre and the wolf may be taken individually as symbols of Greece and Rome, together they portray the unity of the two civilizations and its cultural achievement, the union of art and nature, and of poetry and myth. Horace has given this continuity and fusion of the two traditions of Greece and Rome its classical literary expression in his odes, of which none better, perhaps, than the *Integer vitae* ode conveys the intention of this banner.

Communication Arts and Sciences Department

Sound waves emanating from a central core symbolize communication through speech and drama. The reversal of the outward movement suggests feedback in communication. Silver gray is the color traditionally assigned to speech and drama.

Computer Science Department

The banner of the computer science department features a Turing machine, the foundational model of digital computation. The zeroes and ones on its tape reflect the binary logic by which digital computation is implemented.



*Congregational
and Ministry
Studies*



Economics



Education



Engineering



English



French



*Geology,
Geography, &
Environmental
Studies*

The changing colors and order of the numbers express the transition as data move from input through processing to output. The white shaft and its golden sheath symbolize the light and energy of education and the sciences. The flowing wind symbolizes the transforming work of the Holy Spirit as it infuses the discipline of computing.

Congregational and Ministry Studies

The flame and the dove symbolize the Spirit's work within each of us to foster a vibrant Christian life and active participation in the ongoing renewal of church life. The congregational and ministry studies department emphasizes academic preparation for knowledgeable contributions to the church along with strategies for exercising the voice of faith in society more broadly. Concern for the academic study of ministry leadership, whether lay or ordained, is grounded in the Reformed tradition's emphasis on the responsibilities of every Christian for ministry and in the emerging vitality of congregational studies as a field of teaching and scholarship.

Economics Department

Shapes and lines express the charting and planning of economic budgets. Subtly appearing among other symbols is a cross expressing the Christ-centered teaching of economics at Calvin College. Copper is the color associated with economics.

Education Department

The relationship of teacher and student in the educational process is represented by the forceful interaction of shapes in this design. The white shaft symbolizes the light of learning in the Holy Spirit. Blue is traditionally linked with education.

Engineering Department

The banner illustrates the key activity of engineers, namely, their involvement with the design process, an iterative, decision-making sequence. Steps in the sequence, represented by circles and rectangles, are connected by arrows to indicate the movement from the initial problem statement to final solution. Two-way arrows suggest the possibility of sequence reversal. Orange traditionally designates engineering.

English Department

The two main symbols, the lion and the eagle, represent England and the United States of America. The lozenge pattern in the background expresses the pageantry of England during the development of the English language.

French Department

The banner of the department of French features the Coq Gaulois, long a national emblem of France, and the Arch of Triumph, a symbol of French patriotism. The cock, traditionally the Christian symbol for watchfulness, has been adopted as its symbol by a nation which since its inception has been one of the important cradles of Christian thought and practice. The colors of the national flag are represented by the Coq Gaulois.

Geology, Geography, and Environmental Studies Department

Earthkeeping, the human community's care for God's earth, is symbolized in the banner for the department of geology, geography, and environmental studies by representations of atmosphere, mountains, cities, water, and the various levels of the earth's interior. The white shaft symbolizes the light and energy of learning stimulated by the Holy Spirit.



*Germanic
& Asian
Languages
& Literatures*



History



*International
Development
Studies*



Kinesiology



Library



*Mathematics
& Statistics*



Music



Nursing

Germanic and Asian Languages and Literatures Department

The study of the Dutch and German languages is represented by symbols taken from emblems of the countries associated with these languages. The traditional black eagle represents Germany, and the orange lion is from the seal of the Netherlands. The white shaft symbolizes the light of learning.

History Department

Jagged horizontal bands, representing both the rise and fall of civilizations and the four kingdoms as described in the Book of Daniel, move across vertical time lines, which also symbolize the dramatic influence of Christ on history.

International Development Studies

Human development is the transformation that occurs as we engage the redemptive task of reconciling all things to Christ and working toward a world that conforms ever more closely to the biblical vision of shalom. This transformation is symbolized by the “dancers,” who radiate the joy of human flourishing in a diverse world embedded in God’s creation. The dancers evoke the image of the cross and remind us that we are able to dance only because of our freedom in Christ. The Holy Spirit, symbolized by the white strand that comes from above and weaves its way through the dancers and all of creation, inspires the dance.

Kinesiology Department

Engaged in exercise, sports, and dance, a person in motion is suggested by the movement of rhythmical shapes and lines. Sage green is the color associated with physical fitness.

Library

The library as a gatherer, receptacle, and distributor of information, ideas, and learning is represented by the abstract book shape, while the white, flowing shaft itself symbolizes the light and energy of learning in the Holy Spirit of God. The flame is the traditional symbol of learning and discovery through research.

Mathematics and Statistics Department

Mathematicians have always saved time and effort by substituting symbols for words. The basic arithmetical steps of adding, subtracting, multiplying, and dividing are depicted on this banner by some of the earliest ways of writing them down. The Renaissance calculator Tartaglia used the first letter of the Italian word for plus to signify adding. Diophantus favored this minus sign in Greek times. Leibniz employed this multiplication symbol in 17th-century Germany. J. E. Gallimard used this reverse D for division in 18th-century France.

Music Department

The design of the banner emphasizes the rhythms of musical sounds. Shapes and lines suggest strings, valves, keys, horn bell, drum, and other musical forms. Radiating circles suggest sound waves. The colors express the various moods of music.

Nursing Department

The traditional emblem of nursing, Florence Nightingale’s lamp, is featured in the banner for the department of nursing. The flame of the lamp symbolizes the light of Christian compassion and education. The gold of the lamp is the traditional color for science. The background apricot color is the academic regalia color for nursing, while the white shaft represents peace through the Holy Spirit.



Philosophy



*Physics and
Astronomy*



*Political
Science*



Psychology



Religion



*Sociology &
Social Work*



Spanish



*Speech
Pathology and
Audiology*

Philosophy Department

Light refracted through a transparent prism symbolizes the many-faceted investigations of fact and of principles of reality and of human nature and conduct.

Physics and Astronomy Department

The construction of elements is symbolized in the banner by the simplest atom, hydrogen, with its single proton and electron. Also included in the design are a tracing of the paths of particles from an atom and a segment of a crystal structure, which is also the floor plan shape of the science building. The yellow shaft symbolizes the light of investigation.

Political Science Department

The banner of the department of political science features a representation of the fasces, a symbol of the authority of the state, and arrows that express the direction and flow of the analytical and holistic nature of the process of law. The fasces, a bundle of rods bound about by an ax with projecting blade, was carried before ancient Roman magistrates as a symbol of authority. The white shaft of seven rods also symbolizes peace and enlightenment through the Holy Spirit.

Psychology Department

The Greek letter psi, the first letter of the Greek word psyche (the mind), traditionally signifies the discipline of psychology. The color red symbolizes emotion; blue, rationality; and white, peace through the Holy Spirit.

Religion Department

Three symbols of the Trinity—circle, cross, and dove—express the fullness of God as he reveals himself as creator, savior, and counselor. These symbols are interlocked to depict

the oneness of God. The shaft of white is the light of learning in Christian education guided by the Holy Spirit. Scarlet is traditionally associated with theology.

Sociology and Social Work Department

The central concept of sociology, represented by the inner circle, is a person interacting with other people to form groups. Total human society, represented by the broken circle, is composed of many small units forming a larger interrelated structure. All groups, from the family to society itself, exist within a framework of social norms. This normative or cultural framework, represented by the unbroken outer circle, promotes conformity, as suggested by the arrows directed from it toward the inner circles of society and the smaller group.

Spanish Department

The banner of the Spanish department features the traditional symbols of the historical kingdoms of Castilla (castle), León (lion), and Aragón (red and yellow bars). These Christian kingdoms emerged during the eight-hundred-year-long reconquest of the Iberian Peninsula from domination by Muslim rulers. The separate kingdoms were joined through the marriage of Ferdinand and Isabella, and eventually coalesced into the modern nation of Spain.

Speech Pathology and Audiology

The flowing wind shapes symbolize the guidance of the Holy Spirit in the processes involved in Speech Pathology and Audiology. The colorful figure expresses Speech Pathology and Audiology reaching into the fundamentals of human relationships and communication.



EDUCATIONAL FRAMEWORK

The mission of Calvin College is to equip students to think deeply, to act justly, and to live wholeheartedly as Christ’s agents of renewal in the world.

Calvin’s educational framework is derived from that mission. It articulates a frame that ensures integrated, coherent, holistic programs and practices in which students learn and develop. The framework names college-wide goals that ground the institution’s curricular and co-curricular activities. It attempts to answer the question, “What are the enduring characteristics or qualities of thinking, doing, and being that mark a Calvin College graduate?”

The four primary components of the educational framework are represented on the large banners hanging in the front of the arena, directly above the academic banners.

ACADEMIC REGALIA

The ceremonial costumes worn by faculty and graduates for Commencement have their roots in the Middle Ages, when European scholars wore robes, hoods, and caps to stay warm in unheated classrooms. Universities eventually adopted them as official everyday classroom uniforms to discourage “excess in apparel.” As the custom spread across Europe and into other areas, style differences emerged to designate each scholar’s institution, level of education, and (in the United States) field of study.

Today, the costume is reserved for ceremonial occasions. Faculty, staff, and students now wear regalia to honor the significance of this milestone in students’ lives. Gown and hood styles tell us something about each wearer’s degree.

Students receiving the bachelor’s degree today wear plain black gowns with pointed sleeves. The master’s gown (also black) has oblong sleeves, open at the wrist, with a longer base hanging down from the wrist opening. The doctor’s gown has bell sleeves, velvet facing, and three velvet bars on each sleeve. Though black is the traditional color and always appropriate for a doctoral gown, many professors wear the distinctive colors and styles of the universities that granted their degrees.

The longer the hood, the more advanced the degree. Master’s and doctor’s hoods have satin linings in the colors of the institution where the degree was

earned. The velvet edging color represents the wearer’s discipline. Though blue signifies philosophy and is therefore appropriate for any PhD (doctor of philosophy), universities in the United States also use these colors:

- White for arts and letters
- Light blue for education
- Drab (tan) for business
- Purple for law and political science
- Red for theology
- Gold for sciences
- Pink for music
- Crimson for communications
- Copper for economics
- Orange for engineering
- Brown for fine arts
- Apricot for nursing
- Green for physical education
- Salmon for public health

The flat cap, or mortar board, was originally worn by early medieval clergy and later adopted by medieval students and artists. The soft cap worn by some doctors was first adopted by monks to keep their tonsured heads warm.

In recent years, some students and faculty wear a kente cloth (a ceremonial woven stole with origins in 12th century Ghana) to honor African culture and/or leadership in the multicultural student development office.

APPRECIATION

FACULTY MARSHALS

Christiana de Groot, professor of religion
Edward Miller Jr., professor of Spanish

STUDENT MARSHALS

Lydia Abma
Maame Brantuo
Enyojo Ichaba
Nathan Olberding

READERS

Debra Buursma, associate professor of education
Chad Engbers, professor of English

ASSISTANTS

Arlene Hoogewerf and Elizabeth Vander Lei, academic deans; Bob Crow and Sarah Visser, student life; professors Nancy Meyer (kinesiology), Corey Roberts (German), Karen Saupe (English), Kumar Sinniah (chemistry)

ASL INTERPRETER

Misti Ryfield

COMMENCEMENT LITANY

Jane Zwart, associate professor of English

COVENANT FINE ARTS CENTER HOST

Will Katerberg, associate dean

MUSIC

Calvin College Wind Ensemble; Tiffany Engle, conductor, associate professor of music

BANNERS

Robin Jensen, professor of art, emeritus

FLOWERS

Gail Vander Laan Floral

PHOTOGRAPHY

GradPix

BUILDING ARRANGEMENTS

Event services and physical plant

PROGRAM DESIGN

Communications and marketing

TECHNICAL ASSISTANCE

Video productions, Calvin information technology

COMMENCEMENT COMMITTEE

Edgar Aguilar (Student Senate), Cheryl Brandsen (provost), Susan Buist (alumni and parent relations), Jessica Carey (office of development), Sharolyn Christians (office of the president), Bob Crow (student life), Tiffany Engle (music), Juli Haga (event services), Donna Joyce, chair (event services), Lisa Kooy (student success), Matt Kucinski (communications and marketing), Jessica LeMire (student success), Steve McBride (food service), Sandy Palmatter (physical plant), Connie Porte (event services), James Potter (campus safety), Heidi Rienstra (office of the provost), Paul Ryan (campus ministries), Tim Steele (music), Jane Zwart (English).