

Calvin College
Service-Learning Center
**Annual
Statistical Report
2009-2010**



serving to learn • learning to serve



*Highlights and
Trends of
Student
Participation in
Service-Learning
at Calvin College*



CALVIN
MINDS IN THE MAKING

2009-10 STATISTICS AT A GLANCE

43,064

Total amount of service-learning hours logged by Calvin students in 2009-10

5.8

Percent increase in service-learning hours from 2008-09

2003

Total number of Calvin students who participated in service-learning

69

Percentage of those students who are female

21.5

Average hours of service-learning completed by each Calvin student service-learner

3276

Total number of service-learning opportunities completed by Calvin students in 2009-10

119

Number of courses and sections that incorporated service-learning (ABSL)

181

Total active agency partners

331

Total number of unique opportunities available to Calvin students

2



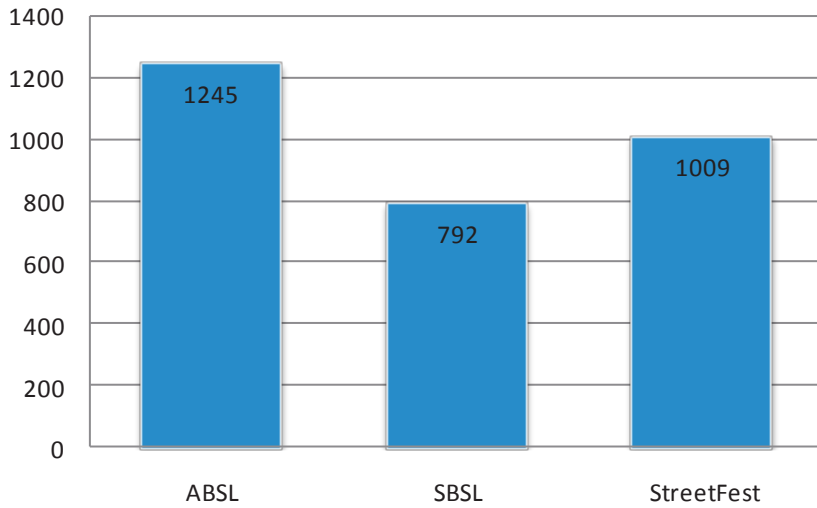
The Service-Learning Center's data collection for the 2009-2010 school year again reveals a flourishing dedication to service-learning on Calvin's campus. With the class of 2010 graduating with an average of over 44 hours of service each, it is clear that service-learning is being seen as a fruitful mode of pedagogy as well as a meaningful calling to do God's work in God's world.

The statistics included in this 2009-10 report demonstrate a thriving commitment to service-learning at Calvin. The numbers attest to an increase in completed service-learning opportunities, total students participating in service-learning and the number of service-learning hours logged by Calvin students.

Student self-reporting, and a lack of clarity for students in terms of understanding the benefits of reporting, continue to be our greatest challenge.

In any case, assessment is essential to improvement, and we welcome this careful look at the numbers so we may celebrate our strengths and diligently seek out areas of improvement.

Service-learning student participation by category



ABSL refers to **Academically Based Service-Learning**, or service-learning that is integrated into an academic course. ABSL is typically a course requirement.

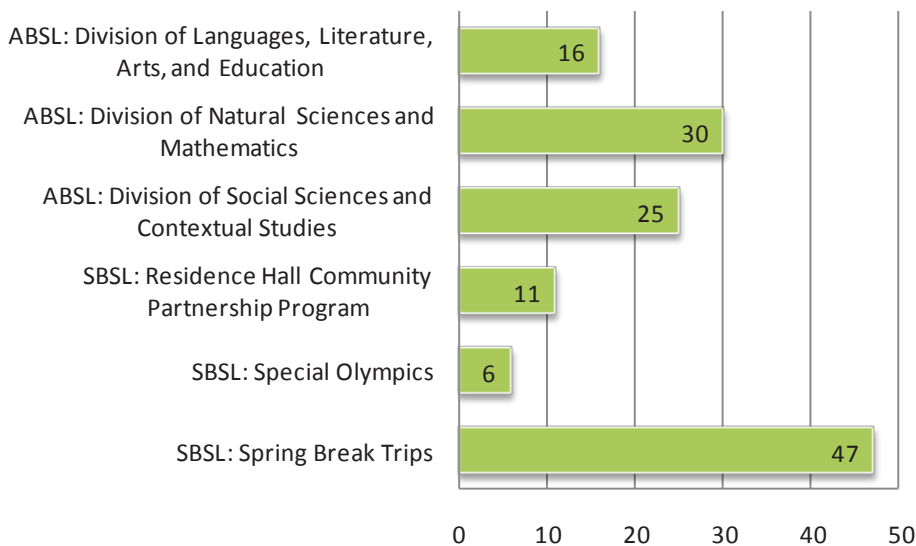
SBSL is **Student-Based Service-Learning**, or service-learning that is initiated by the student and not typically for course credit.

StreetFest is the name of our first-year student orientation program that sends each and every first-year student into the city of Grand Rapids to acquaint themselves with their new home as well as to embark on their first service-learning experience at Calvin.

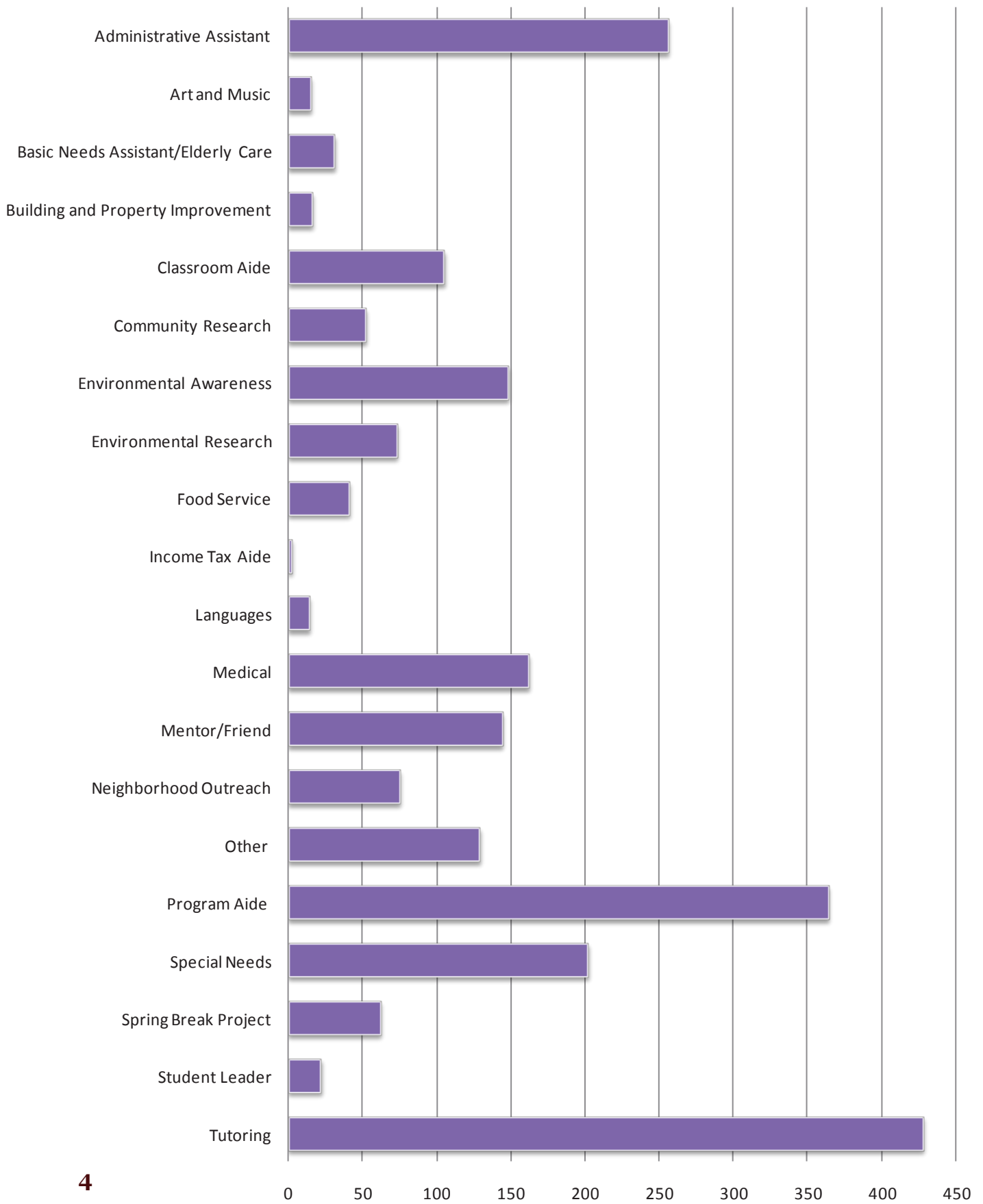
“I think every year there is no way for Calvin students to surpass last year’s expectations and every time they do. It just gets better and better.”

-2009-10 Agency Partner

Average hours per service-learner per program



Service-learning opportunities by project type



Academic-Based Service-Learning Statistics at a Glance

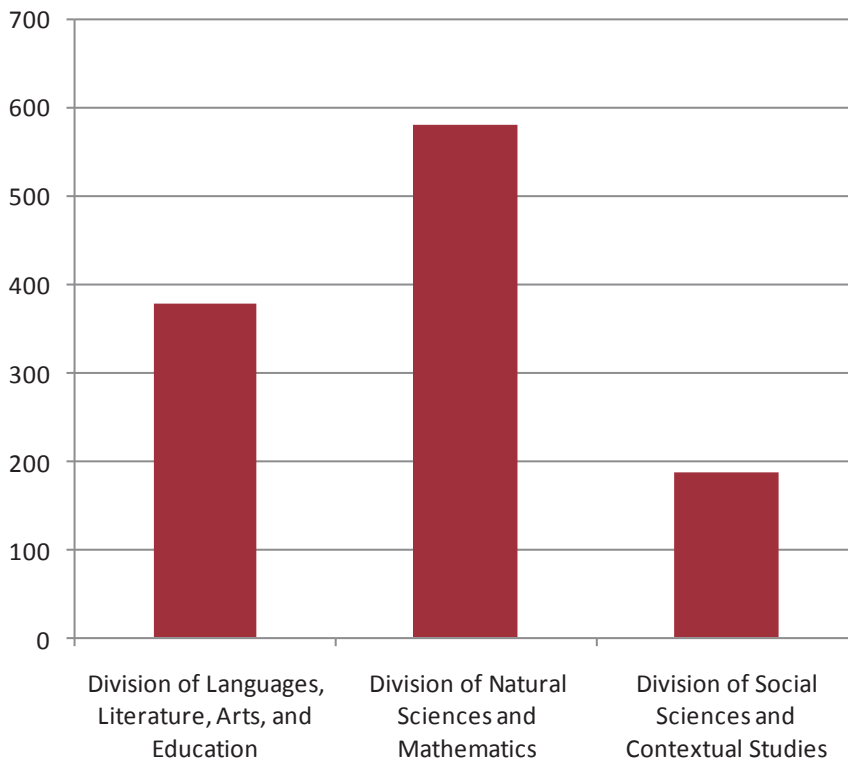
1245	32%
Total number of students participating	Percent of total student body
119	5%
Total number of classes offering ABSL	Classes offered in 2009-2010
50	17%
Total faculty offering service-learning	Percent of all faculty
17	61%
Total departments offering service-learning	Percent of total departments



Students see the importance and relevance of course material to their lives and the real life community around us. This enhances their ability and drive to learn the material of the course as well as develops their practice of a virtuous life.

Economics Professor

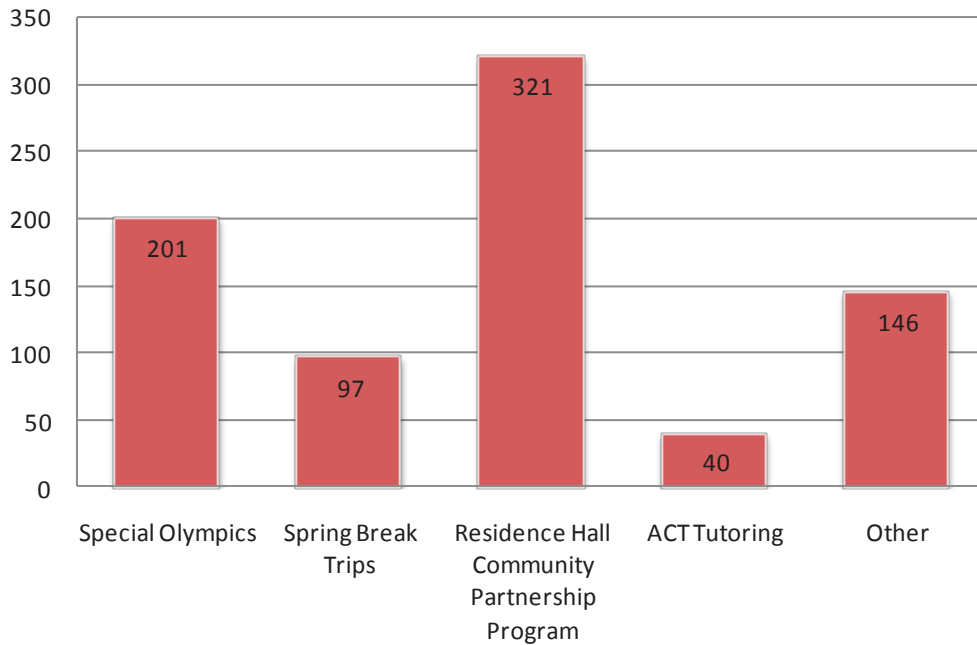
ABSL opportunities by academic division



Service-learning opportunities by academic department

Academic Department	S-L Opportunities	Total Hours	Ave. hrs. per opportunity
Art	19	799	42
Biology	197	602	3
Business	1	20	20
CAS	11	320	29
Economics	21	136	6
Education	185	3005.8	16
English	47	501	10
Geology and Geography	8	203.5	25
Engineering	154	4115	26
Interdisciplinary	90	1490	16
Math	24	240	10
Nursing	140	10920	78
PE and Recreation	23	223	9
Political Science	1	15	15
Psychology	20	70	3
SCES	17	85	5
Sociology	18	235.4	13
Social Work	74	1500.6	20
Spanish	97	1086.75	11
Totals	1147	25568.05	22

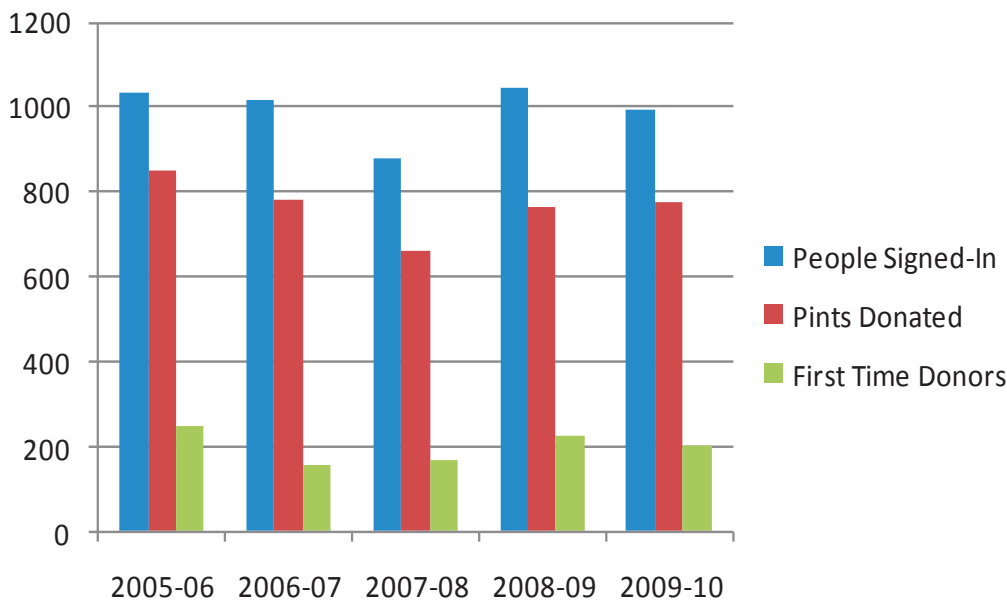
SBSL student participation by program



“The action of giving blood expressed what I couldn’t articulate with words. There’s no doubt that donating blood is important to the people who need blood transfusions, but I left that day feeling humbled, knowing that blood donation can touch both recipient and donor.”

-Student Spring 2010 Blood Donor

Historical blood drive participation



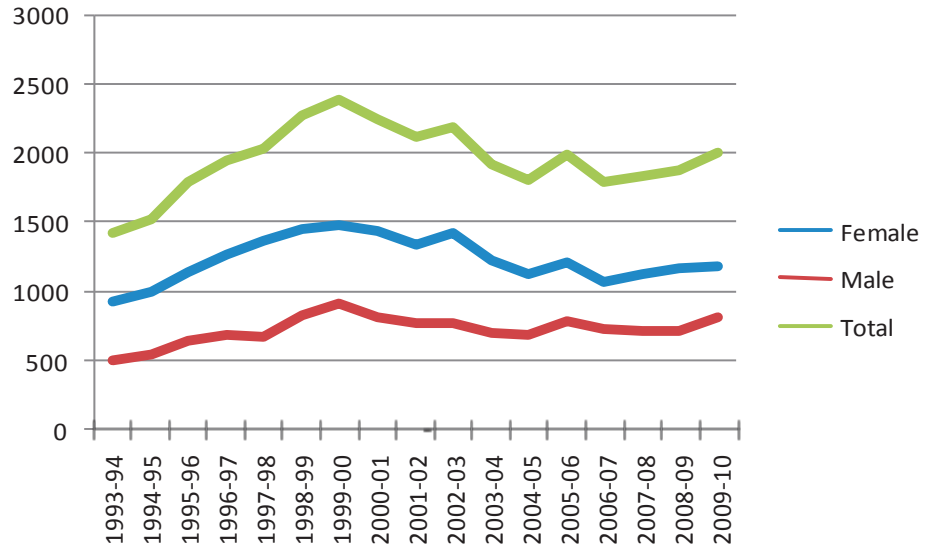
Historical participation statistics



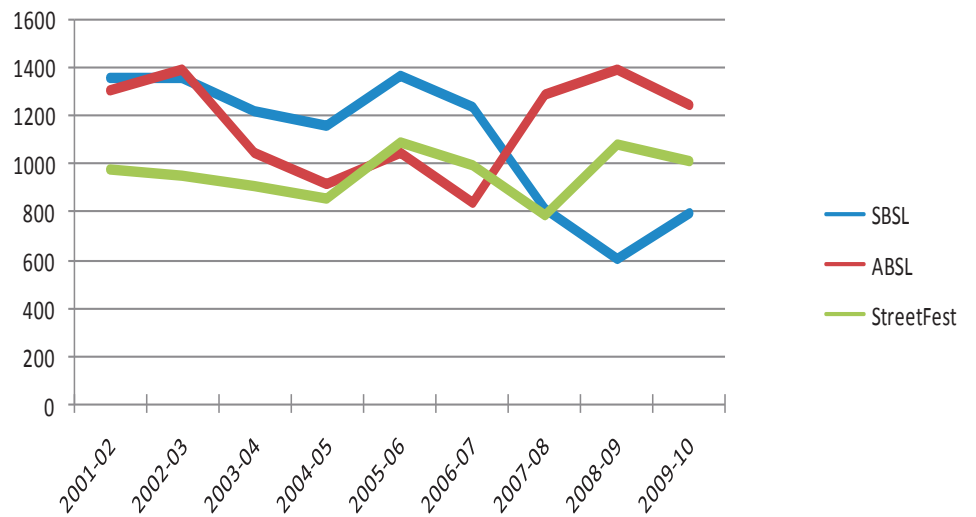
Note: statistics for opportunity categories and agency partners are not available prior to 2000-01.



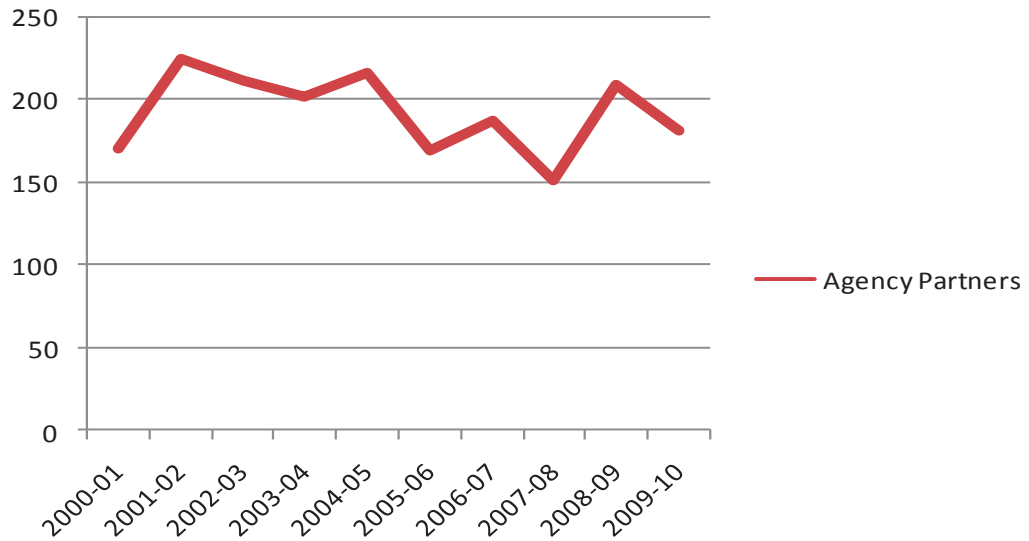
By students



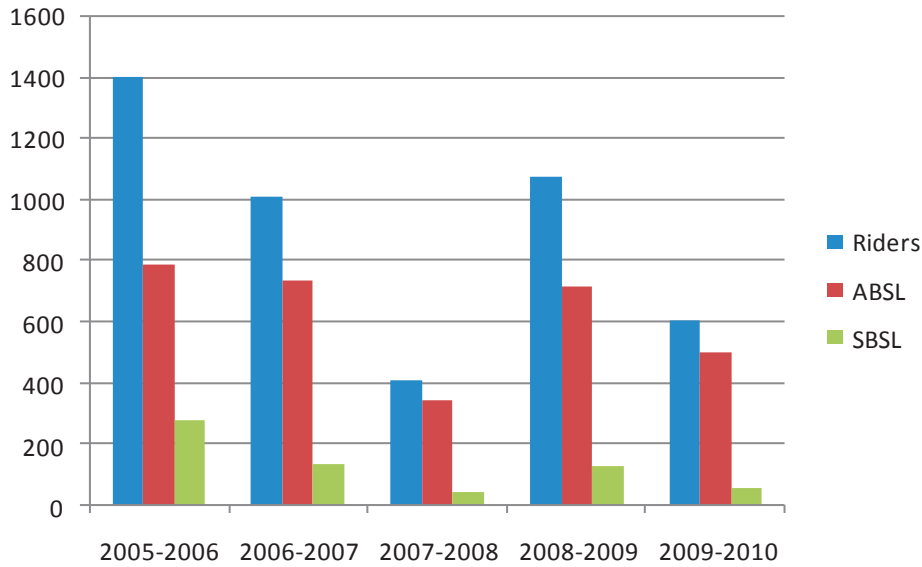
By opportunity category



By active agency partnerships

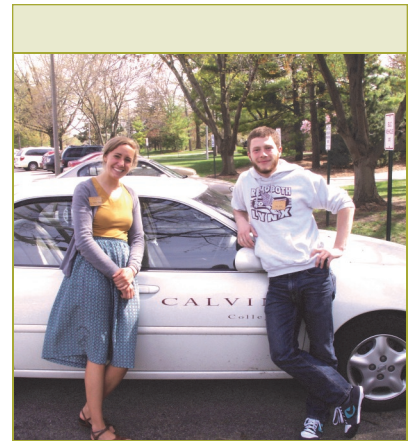
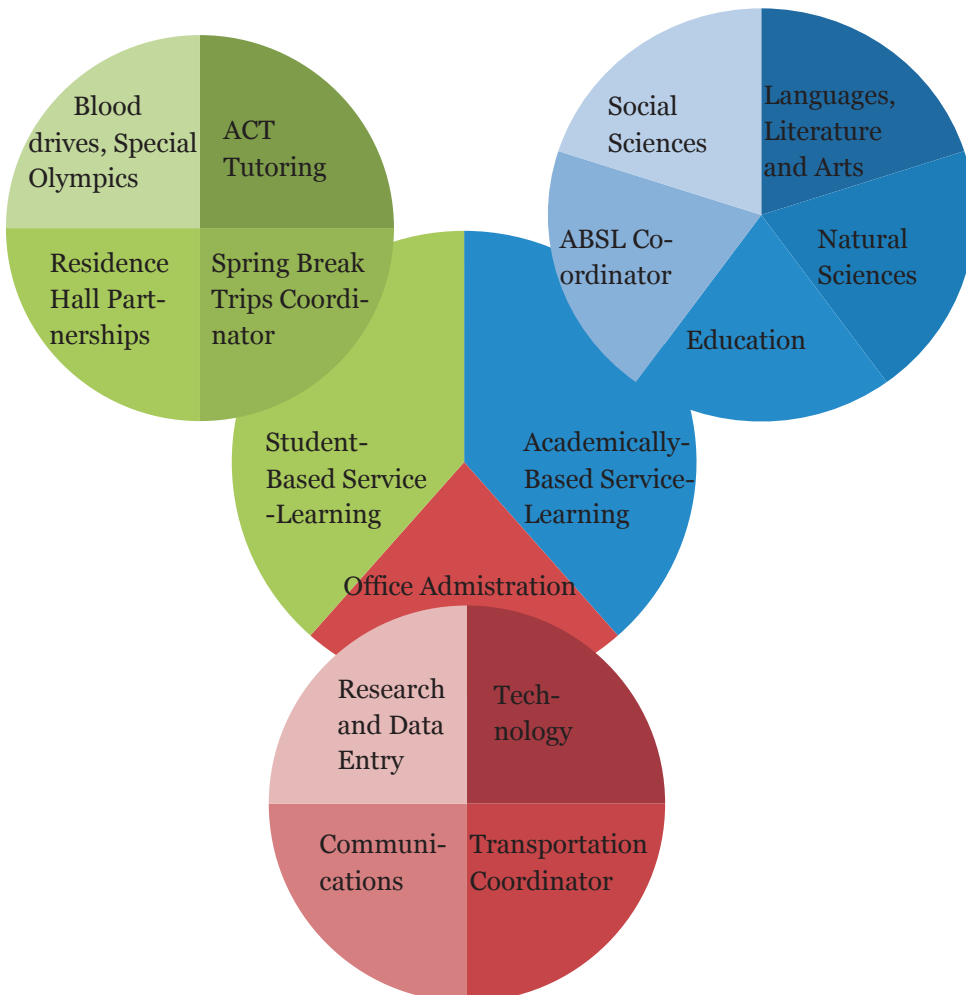


Transportation ride statistics



One of the resources the Service-Learning Center offers is complimentary transportation service to agencies in Grand Rapids. The S-LC has two vehicles and hires six individuals to work as transportation assistants. The S-LC encourages reflection and conversation about the student's service-learning experience during the drive.

Student Staff Positions 2009-10



Staff Covenant 2009-10

Rooted in the hope of what can be together with conviction and humility we practice.

- Crying Out
- Asking for Forgiveness
- Engaging
- Educating
- Challenging
- Hospitality
- Building
- Joy
- Faithfulness

Rooted in the hope of what can be together with conviction and humility we practice.



ABOUT THIS STATISTICAL REPORT

This report is the second in what we hope will become an annual tradition of comprehensive service-learning statistical documentation. As this is the second Statistical Report, it is intended to furnish statistical data from the 2009-10 school year rather than to draw comparisons with years prior.

It is our intention that in future years we will be able to utilize the data included in this document to derive more concrete and precise conclusions about service-learning participation at Calvin—comparative conclusions that this report was able to only partially provide.

Current data collection processes rely primarily on students to report service-learning activity. Students who participate in SBSL may submit an individual hour report online via our website or turn in hours as a group, using a form available in our office. ABSL students are expected to record their hours on an S-LC form throughout the semester and return it to the S-LC at the conclusion of the course.

If you have suggestions regarding how to make our data collection process and our statistical report better, please email your ideas to slc@calvin.edu.



“Although social change cannot come overnight, we must always work as though it were a possibility in the morning.”

-Martin Luther King, Jr.

ABOUT THE SERVICE-LEARNING CENTER

The mission of the Service-Learning Center is to engage and equip Calvin College students, faculty, staff, community partners, alumni and other friends of the college in and for the pursuit of God’s shalom in learning together, primarily through community-based service-learning, social justice activity, and civic participation in Grand Rapids and other partner communities.

The majority of our students participate in academically based service-learning (ABSL). Course-based service-learning is arranged by the professor and the Service-Learning Center. In ABSL partnerships, we strive to connect an existing community need with specific learning goals that professors have for their students.

Students may also participate in service-learning through a variety of non-academic programs, such as getting involved in our residence hall partnerships (CPC) program, serving as a chaperone for the annual Special Olympics competi-

tion, or spending a spring break on a service-learning trip at one of nine sites across the continental US.

Additionally, students can independently seek service-learning experiences. Some students are looking for an experience that will assist them in preparing for a particular vocation. Others are interested in specific issues and causes. Many of these students stop by our office or call us for ideas. Our most comprehensive resource is our website’s search engine, which students may use to see what service-learning opportunities currently await them in Grand Rapids.

Several groups and organizations on campus form partnerships with specific organizations and causes. Other groups look to our office to provide information about short-term or one-time projects.



To learn more about us, visit our website at www.calvin.edu/slc.

