



Calvin College Service-Learning Center Annual Statistical Report 2011-2012



*Highlights and
Trends of
Student
Participation in
Service-Learning
at Calvin College*



CALVIN
MINDS IN THE MAKING

2011-12 STATISTICS AT A GLANCE

55,101.5

Total amount of service-learning hours logged by Calvin students in 2011-12

2226

Total number of Calvin students who participated in service-learning

59

Percentage of those students who are female

24.8

Average hours of service-learning completed by each Calvin student service-learner

3,958

Total number of service-learning placements for Calvin students in 2011-12

153

Number of courses and sections that incorporated service-learning (ABSL)

50

Number of Calvin students who received CCE credit through our office by participating in a Spring Break trip or ACT tutoring

213

Total active agency partners

318

Total number of unique opportunities available to Calvin students



The Service-Learning Center's data collection for the 2011-2012 school year again reveals a flourishing dedication to service-learning on Calvin's campus. With 80.4% of the class of 2012 participating in service-learning (outside of StreetFest) throughout their time at Calvin, it is clear that the Calvin community sees service-learning as a fruitful mode of pedagogy as well as a meaningful calling to do God's work in God's world.

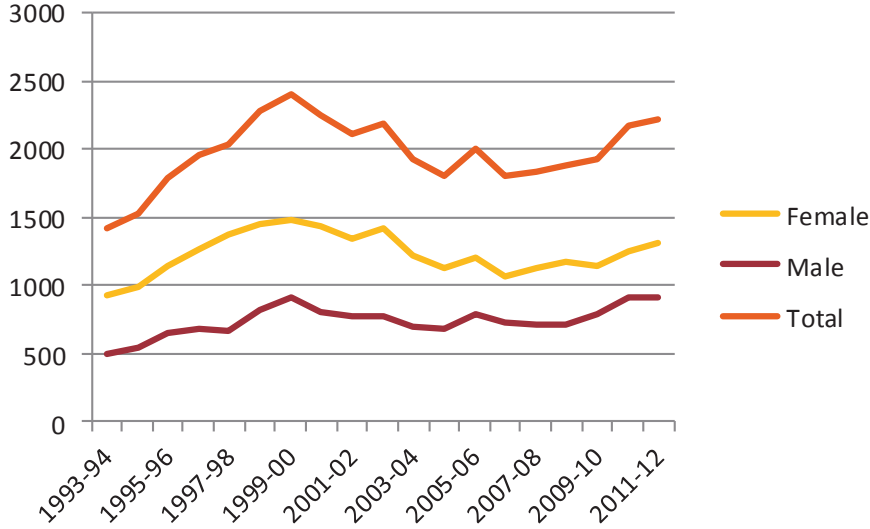
The statistics included in this 2011-12 report demonstrate a thriving commitment to service-learning at Calvin. They attest to an increase in the total number service-learning placements, and total students participating in service-learning, but a slight decrease in total number of service-learning hours logged by Calvin students as opposed to last year.

Student self-reporting, and a lack of clarity for students in terms of understanding the benefits of reporting, continue to be a significant challenge in accurately representing student involvement in service-learning through this report.

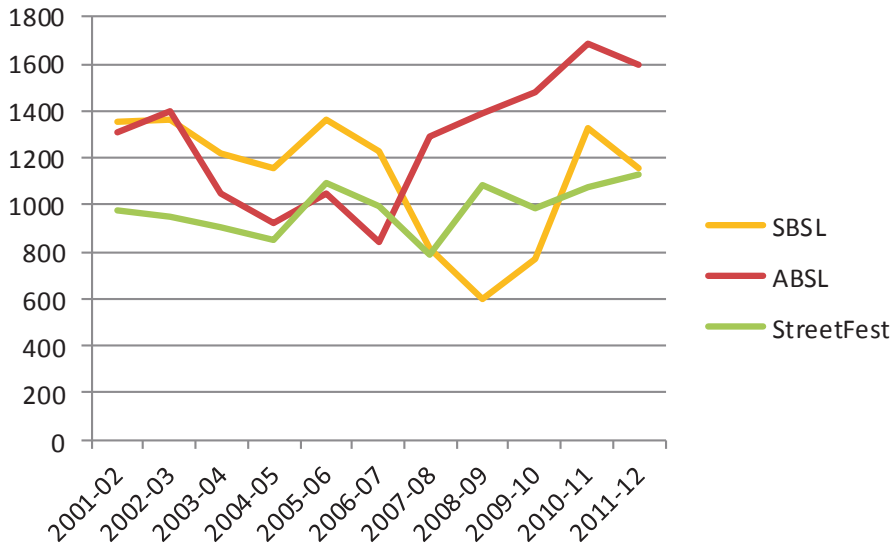
In this report, the term *unique service-learning opportunity* refers to a service-learning position that one or more students have filled at an agency. The number of *service-learning placements* indicates how many students have filled these positions. Thus, multiple student service-learning placements may fall under one unique service-learning opportunity.

Historical participation statistics

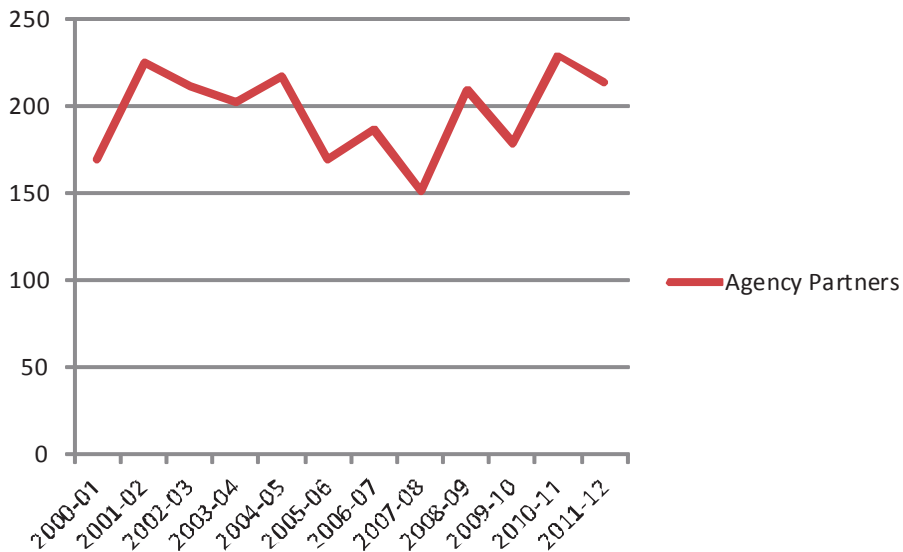
Total students by gender



Total students by opportunity category



By total active agency partnerships

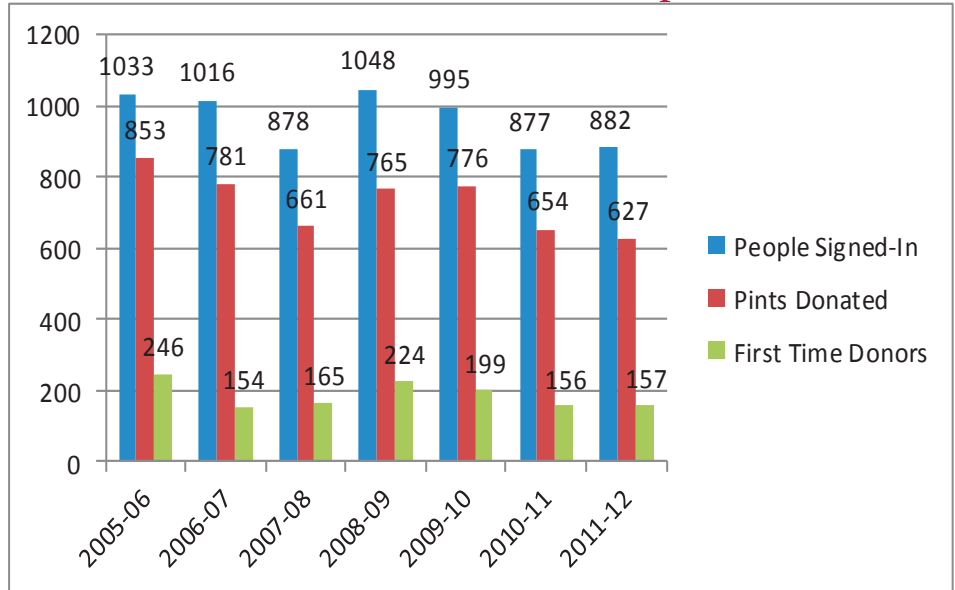


Note: statistics for opportunity categories and agency partners are not available prior to 2000-01.

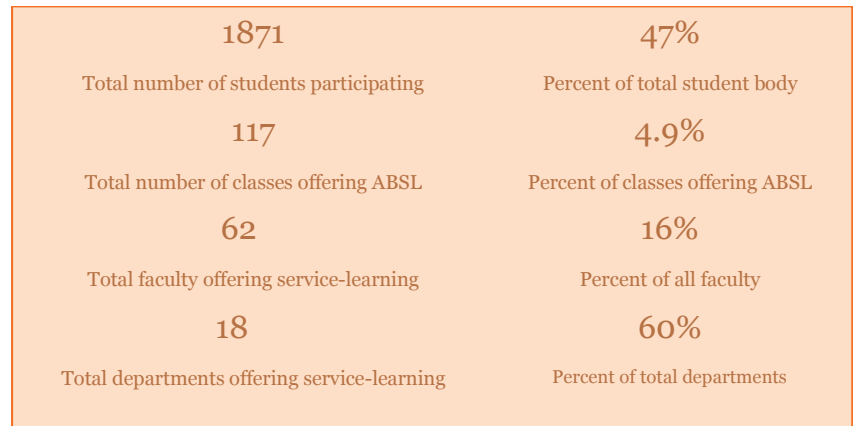




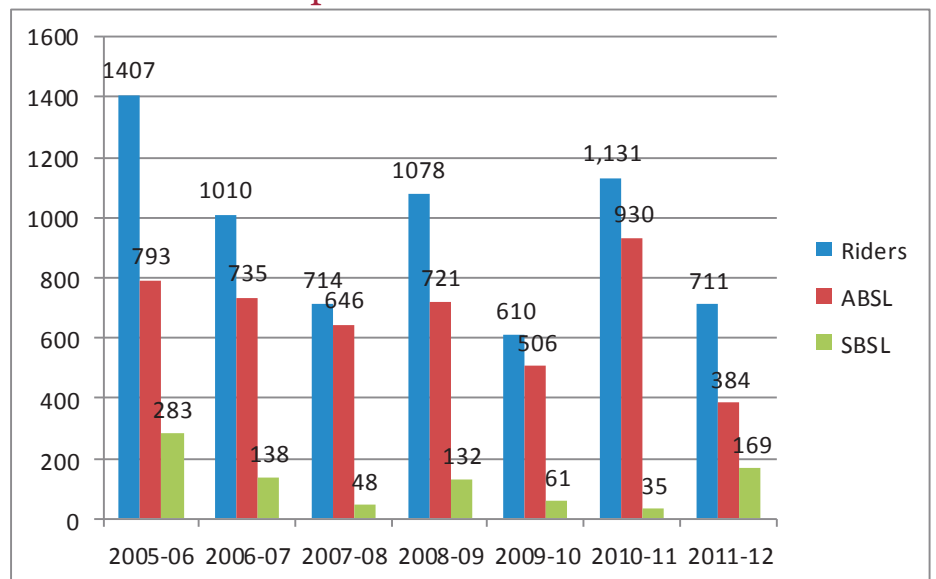
Historical Blood Drive Participation



Academically-Based Service-Learning at a Glance



Transportation Ride Statistics



One of the resources the Service-Learning Center offers is complimentary transportation service to agencies in Grand Rapids. The S-LC has 2 vehicles and hires individuals to work as transportation assistants. The S-LC encourages reflection and conversation about the student's service-learning experience during the drive.

Service-learning placements by academic department

Academic Department	S-L Placements	Total Hours	Ave. hrs. per placement
Art and Architecture	14	696	49.7
Biology	148	3245	21.9
Chemistry	21	126	6
Computer Science	6	60	10
Education	158	2608.8	16.5
Engineering	84	9967	118.7
Geology/Geography/ Environmental Studies	51	230	4.5
History	16	192	12
Interdisciplinary	23	69	3
International Development	7	17.5	2.5
Music	27	27	1
Nursing	123	9114	74.1
Off Campus Programs	38	4605	121.2
Kinesiology	8	329	41.1
Psychology	217	1410.5	6.5
SCES	43	225	5.2
Social Work	79	1562	19.7
Sociology	30	356.25	11.9
Spanish	61	675.5	11.1
Totals	1154	35515.5	30.8

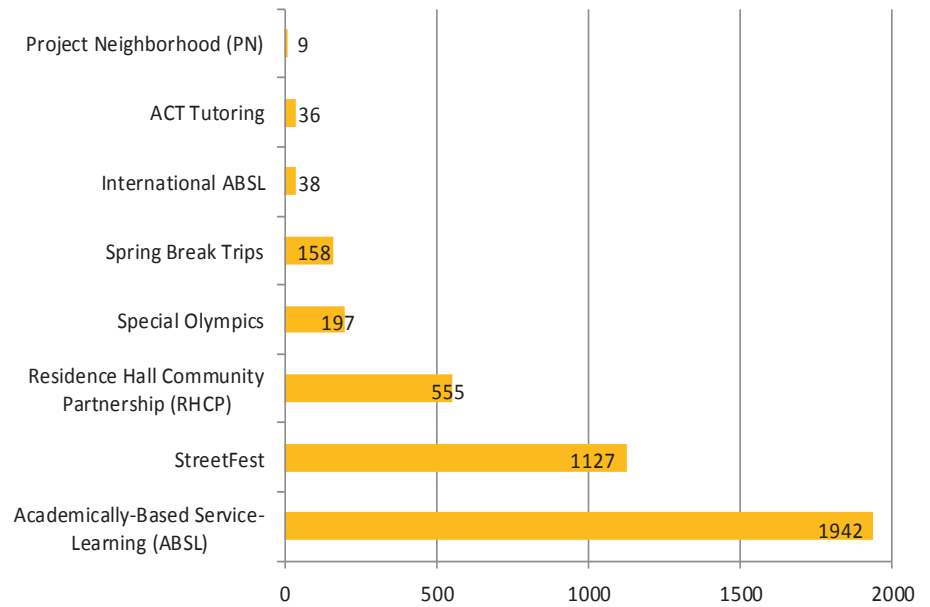
International ABSL

Starting this year, we have begun to attempt to record students' service-learning hours completed while on semesters abroad, starting with the Hungary and Ghana semesters. It is our hope that these two experiential pedagogies, study abroad and service-learning, can complement each other, "around the corner, and across the globe." Note on the above chart that in these two programs a total of 38 students completed 4605 hours of service-learning, averaging at 121 hours per person.





Service-learning student placements by program



*Student placements may appear in more than one category

ABSL refers to **Academically-Based Service-Learning**, or service-learning that is integrated into an academic course.. ABSL is typically a course requirement.

SBSL is **Student-Based Service-Learning**, or service-learning that is initiated by the student and is not typically for course credit.

RHCP refers to **Residence Hall Community Partnerships**, or service-learning partnerships between residence halls and community organizations that student leaders facilitate.

Special Olympics brings athletes with special needs together with student chaperones for a day of athletic competition at Calvin.

Spring Break Trips take students to communities across the United States to engage in service-learning focused on such themes as disaster relief, urban development, community arts, and environmental stewardship.

ACT Tutoring is a program of Calvin's Office of Pre-College Programs and the Service-Learning Center through which Calvin students tutor Grand Rapids high school students.

PN refers to **Project Neighborhood**, a program in which students participate in intentional community living and service-learning and take a seminar course.

StreetFest is our first-year student orientation program that sends each and every first-year student into the city of Grand Rapids to acquaint themselves with their new home and embark on their first service-learning experience at Calvin.

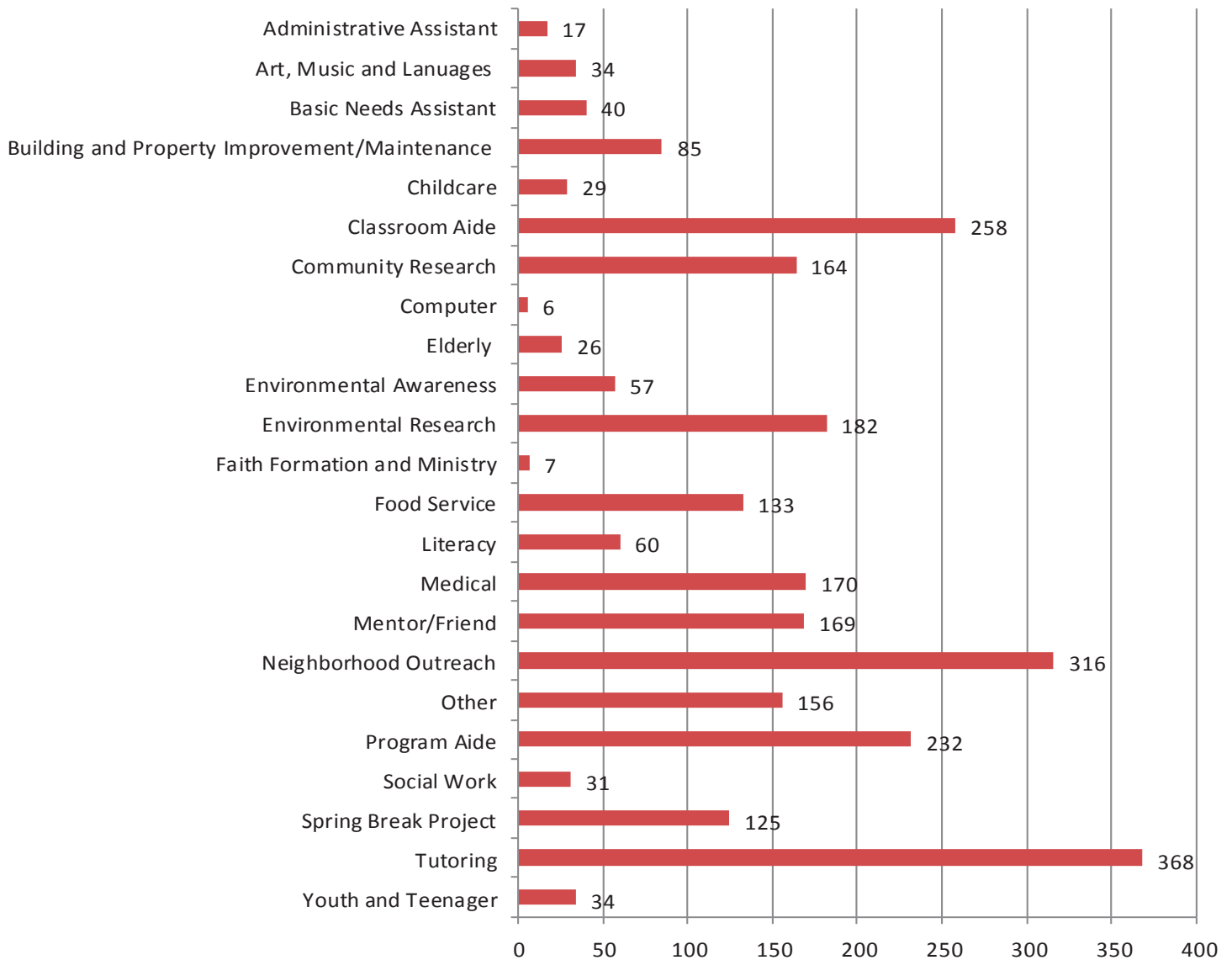
International ABSL is service-learning formally integrated into a study abroad course experience.



“I not only got to work on a farm for a week (and eat a lot of pecans and chocolate), but I learned a lot about their community and the work they do every day for God’s kingdom. I feel very privileged to have come away with the things that I experienced and learned.”

Reflection from a 2012 Spring Break Trip Student Leader

Service-learning placements by project type



“It has always been a dream to nurture a student that is interested in Calvin and see that dream become a reality by providing scholarships, and have them give back by becoming a CPC for us. I am humbled and honored to be a part of the success that continues to improve every year.”

Agency Partner



ABOUT THIS STATISTICAL REPORT

This report is the fourth in what has become an annual tradition of comprehensive service-learning statistical documentation. As this is the fourth Statistical Report, it is intended to furnish statistical data from the 2011-2012 school year rather than to draw comparisons with years prior.

It is our intention that in future years we will be able to utilize the data included in this document to derive more concrete and precise conclusions about service-learning participation at Calvin—comparative conclusions that this report is able to only partially provide.

Current data collection processes rely primarily on students to report service-learning activity. Students who participate in SBSL may submit an individual hours report online via our website or turn in hours as a group, using a form available in our office. ABSL students are expected to record their hours on an S-LC form throughout the semester and return it to the S-LC at the conclusion of the course.

If you have suggestions on how to improve our data collection process and our statistical report, please email your ideas to slc@calvin.edu.



“Although social change cannot come overnight, we must always work as though it were a possibility in the morning.”

-Martin Luther King, Jr.

ABOUT THE SERVICE-LEARNING CENTER

The mission of the Service-Learning Center is to engage and equip Calvin College students, faculty, staff, community partners, alumni and other friends of the college in and for the pursuit of God’s shalom in learning together, primarily through community-based service-learning, social justice activity, and civic participation in Grand Rapids and other partner communities.

The majority of our students participate in academically-based service-learning (ABSL). Course-based service-learning is arranged by the professor and the Service-Learning Center. In ABSL partnerships, we strive to connect an existing community need with specific learning goals that professors have for their students.

Students may also participate in service-learning through a variety of non-academic programs by getting involved in our residence hall partnerships (RHCP) program, serving as a chaperone for the annual Special Olympics, or spending a spring break

on a service-learning trip at one of 13 sites across the continental U.S.

Additionally, students can independently seek service-learning experiences. Some students are looking for an experience that will assist them in preparing for a particular vocation. Others are interested in specific issues and causes. Many of these students stop by our office or call us for ideas. Our most comprehensive resource is our website’s search engine, which students may use to see what service-learning opportunities currently await them in Grand Rapids.

Several groups and organizations on campus form partnerships with specific organizations and causes. Other groups look to our office to provide information about short-term or one-time projects.

To learn more about us, visit our website at www.calvin.edu/slc.



Report produced by Hannah Bechtold

